

Other Programs

Adult Educational Opportunities • Pre-University Program • Independent Studies
Cooperative Education/Internship Program • Internships, Clinicals and Fieldwork Studies • Entrepreneurship

Other Programs

Adult Educational Opportunities

More than half of all students attending FDU are over the age of 21. To respond to the special needs of the adult learner, the University has developed a diverse range of academic programs, support services and convenient class hours.

Adult undergraduates can pursue their degree work on a full- or part-time basis, choosing from day, evening, distance-learning and weekend classes.

The University provides career-planning and advisement services, as well as awarding academic credit to qualifying students for life and work experience through portfolio assessment. Military student services for veterans are also available. FDU has been designated as a Military-friendly School. Many adult students achieve their academic goals through the SUCCESS Program, with individualized advisement, portfolio assessment of experiential learning, specialized courses and other innovative educational options available to them. Skills-building courses and programs also are available to help make the transition to college studies as smooth as possible. For more details see Anthony J. Petrocelli College of Continuing Studies, pages 115–125.

Pre-University Program

Effective Spring 2013, the FDU Pre-University Program (PUP) provides opportunities for international students with intermediate English skills who meet the University's academic admission standards but require additional support in academic English to take highly specialized English language support courses in the first semester while they study and earn academic credit towards their bachelor's degree. Although the bulk of the courses are English for Professional Success (EPS) courses, students may earn up to 11 credits toward their undergraduate degree.

Independent Studies

Independent Studies are offered to qualified juniors and seniors interested in studying and researching a specialized area of study not usually covered in regular class work. Students may use Independent Studies courses to fulfill honors requirements in the colleges as appropriate.

Cooperative Education/Internship Program

The Cooperative Education/Internship Program is the integration of academic study with preprofessional work experience. It is a developmental process designed to combine progressive learning on the job in a supervised environment while incorporating both an academic and career-development component.

The University's Cooperative Education/Internship Program allows qualified students (48 plus credits with a minimum grade point ratio of 2.50) to gain valuable job-related experience before they graduate. Students work in positions directly related to their majors and gain exposure to career possibilities as well as a specific work environment. This preprofessional experience helps students to gain a competitive edge in the job market while they are still undergraduates. Students can earn academic credit toward their degree if they meet the criteria of the program. Cooperative education/internships can be either paid or unpaid.

For more information, contact career development on each campus — at the Florham Campus: Fairleigh Dickinson University, 285 Madison Avenue, Madison, New Jersey 07940, (973) 443-8945, or at the Metropolitan Campus: Fairleigh Dickinson University, 1000 River Road, Teaneck, New Jersey 07666, (201) 692-2193.

Internships, Clinicals and Fieldwork Studies

The University believes that well-prepared graduates should have a thorough understanding of their field, and part of this can come with experiences in the working world. Therefore, a wide variety of internships, clinicals and fieldwork is available.

The supplement classroom lectures and study with invaluable “hands-on” experience. Consult your academic adviser for available programs. Cooperative study program (see “Cooperative Education,” this page) allow students to complement classroom learning with paid professional experience.

A special plus is the location of the University — close to the major centers of business, communication, culture, science, engineering and health care in New York City and New Jersey.

Entrepreneurship

Increasing global competition, downsizing of American corporations and the growing importance of small and mid-sized firms in the marketplace have sparked a broad interest in the creative process and in innovative behavior in the workplace. The Rothman Institute of Innovation and Entrepreneurship at the Silberman College of Business helps students better prepare for this changing work-place. The department of marketing and entrepreneurship offers courses that are wide-ranging and pragmatic, focusing on critical issues associated with the entrepreneurial spirit and innovative behaviors. The curriculum is designed to enable students to identify and pursue opportunities for independent businesses, within major corporations or even for nonprofit organizations. The Rothman Institute is also distinctive in its focus on both family-owned businesses and venture creation and assists students toward their career goals. For more information on the programs offered by the Rothman Institute, contact the institute office at (973) 443-8842/8847.

Other Programs

Educational Opportunity Fund (EOF) • Distance Learning • Freshman Intensive Studies (FIS)
Enhanced Freshman Experience (EFE) • Regional Center for Learning Disabilities

Educational Opportunity Fund (EOF)

The Educational Opportunity Fund (EOF) program is a University- and state-sponsored program governed by the policies established by the Office of the Secretary of Higher Education and Fairleigh Dickinson University. The fund was created by law in 1969 to ensure meaningful access to higher education for those who come from backgrounds of economic and educational disadvantage. The fund assists low-income New Jersey residents who are capable and motivated but lack adequate preparation for college study. To ensure the opportunity to attend college, the fund provides supplemental financial aid to help cover college costs (such as tuition, books, fees, room and board) that are not covered by the state's Tuition Aid Grant program.

The EOF program is located on FDU's two New Jersey campuses. Each campus has an EOF office with an administrator and support staff. Services that are provided include financial aid, counseling and tutorial services. Students have access to academic, career, personal and financial-aid counseling in both individual and group settings. Tutorial assistance is provided to students to reinforce and enhance their course work. In order to be responsive to students' varied learning styles and academic-support needs, services are continually monitored and refined to ensure personalized attention.

Distance Learning

The University views the internet as a fundamental learning, communication, research and collaboration tool with which every graduating student should have a high level of facility for a lifetime of job and educational success and in furtherance of the University's global education mission, the online format provides a means for integration of global information resources and the participation of faculty members from around the world (our Global Virtual Faculty™) as teaching partners with our local, on-site faculty.

To take any online course, students must have an active FDU NetID (formerly Webmail) account prior to the beginning of the semester. Without a NetID (formerly Webmail) account, participation in these courses is impossible. NetID (formerly Webmail) accounts can be obtained online by going to <http://webmail.fdu.edu/> and following the step-by-step instructions.

To find out more information about online courses, students should contact their college dean or department chair/director. Questions regarding the online delivery should be directed to the Office of Educational Technology at oet@fdu.edu. In addition, general information about online programs can be found at <http://globaleducation.edu>.

Freshman Intensive Studies (FIS)

Offered through the Maxwell Becton College of Arts and Sciences at the Florham Campus, Freshman Intensive Studies (FIS) is a one-year learning-support and mentoring program that helps freshmen effectively transition to college. FIS is for students who have the ability and drive to succeed, but need to enhance their skills to meet their full potential. The program offers a highly structured curriculum as well as extra advising services during the students' first year at FDU. The FIS director, writing and mathematics learning specialists, faculty and staff work together with students to help them strengthen themselves academically and eliminate as many obstacles to their academic success as possible. All FIS students are entitled to a first-year grant to assist them in their freshman year. An annually renewable FIS grant is awarded to all students who successfully complete the FIS program year and maintain satisfactory academic progress. For more information, visit the FDU website.

Enhanced Freshman Experience (EFE)

Enhanced Freshman Experience (EFE) offers a freshman-year support program to selected students on the Metropolitan Campus. Providing a structured program of study, personal guidance and extra academic support services, EFE is designed to provide the way to success in college. Periodic academic reviews will place students on probation if their performance is below acceptable standards. A year-end review will subject students to dismissal if program requirements are not fulfilled.

For further information contact S. Craig Mourton, associate provost at the Metropolitan Campus, Teaneck, New Jersey, (201) 692-2477 or email at efe@fdu.edu.

Regional Center for Learning Disabilities

FDU offers students with language-based learning disabilities who are admitted to the Regional Center for Learning Disabilities a comprehensive and structured program of support. The program is available at both New Jersey campuses.

Regional Center students are integrated fully into University degree programs of study. Support begins during orientation with academic advisement and priority registration. During the academic year, services offered include individual and small group tutorials as well as individual and career counseling with our professional staff. A two-course sequence in the freshman year focuses on skills in such areas as time management, note-taking and test preparation and explores such topics as stress reduction and self-advocacy. Computer and technological support also is available. Individual accommodations are determined through entrance testing and may include extended time for exams and textbooks on CD, among others.

Center students enter as freshmen or transfer students after acceptance by general admissions and the Regional Center. Criteria for eligibility for the program include documentation of a language-based learning disability (SLD), a mainstream college preparatory high school

Other Programs

COMPASS (COMmunity Promoting Academic and Social Success) Program

program and strong faculty recommendations regarding motivation. Because enrollment is limited, interested students are encouraged to apply early. A special application and reports of current diagnostic testing are required for the center application process in addition to the University application. Applications are reviewed once students are accepted to Fairleigh Dickinson University. Students interested in the Regional Center should contact the Regional Center for Learning Disabilities, Fairleigh Dickinson University, 1000 River Road, T-RH5-02, Teaneck, New Jersey 07666, (201) 692-2087.

Students with learning disabilities who are not part of the Regional Center at the Metropolitan Campus, Teaneck, New Jersey, may apply for accommodations through the Special Needs Committee of the University, which may be contacted by written request to the Provost's Office. Accommodations will be provided with the committee's approval of the student's written request accompanied by appropriate documentation. At the Florham Campus, Madison, New Jersey, requests for accommodations will be reviewed through the Office of the Dean of Students. Support services are available to students through both the Counseling Center and the Academic Resource Center. The Regional Center is available to serve in an advisory capacity with both the Counseling Center and the Academic Resource Center to help in planning the best program for you at FDU.

COMPASS (COMmunity Promoting Academic and Social Success) Program

The COMPASS (COMmunity Promoting Academic and Social Success) program is an individually tailored, comprehensive, academic and social support program for a very limited number of FDU students with high-functioning Autism Spectrum Disorder or Asperger's Syndrome. The program is offered separately on each of FDU's two New Jersey campuses. The goals of this two-year program are: 1) to help each student recognize and make use of existing academic and social strengths, 2) to aid in the development of new abilities and 3) to promote progress toward a higher level of independent functioning.

As a participant in the COMPASS program, students will begin the FDU experience during the summer when all incoming freshmen participate in a one-time overnight freshman orientation program designed to help them meet their new classmates and become acquainted with the University campus and the services available. Program staff will work closely with the COMPASS students during this orientation, making certain that each student has a positive experience. While fall and spring classes are in session, COMPASS students receive weekly services including two hours of individualized, hands-on academic support, one hour of individual counseling and one group therapy session.

The application and interview process occurs during the spring semester prior to the student's freshman year at FDU. The student who can benefit the most from the COMPASS program is the one for whom a successful four- to five-year college experience is within reach. The ideal candidate for the COMPASS program has the intellectual, academic and organizational capabilities to succeed at college as a full-time matriculated student, the ability to live in a semi-independent setting and the readiness to face the challenge of exploring the social aspects of the residential college experi-

ence. Application instructions can be found at www.fdu.edu/compass.

Students with an autism-spectrum diagnosis are welcome to participate in the Peer Mentorship Program, regardless if they are a member of the COMPASS program. Each peer mentor is an upperclassman at FDU who has volunteered to serve as a friend and resource to a student with autism to help them settle in and become comfortably acquainted with University life. Monthly events for all students and their peer mentors will allow for additional social opportunities.

For more information on the COMPASS program at the Metropolitan Campus, please visit www.fdu.edu/compass or call (201) 692-2645 ext. 413. For information on the COMPASS program at the Florham Campus, please visit www.fdu.edu/compass or call (973) 443-8550.