Anthony J. Petrocelli College of Continuing Studies

Florham Campus, Madison, New Jersey; Metropolitan Campus, Teaneck, New Jersey; and Vancouver Campus, British Columbia, Canada

Lisa Braverman, Dean

General Information

In April 1998, the University announced the formation of the New College of General and Continuing Studies to better address the special educational needs of nontraditional students, including adult learners. In recognition of support provided by an adult learner who earned his degree at Fairleigh Dickinson University, the college was renamed Anthony J. Petrocelli College of Continuing Studies in April 2005.

Recognizing that the student profile on most U.S. campuses is changing dramatically, the University’s Petrocelli College provides a unified approach to and enhanced focus on the adult learner and positions FDU as a leader in providing learning opportunities in a strong academic foundation for students of all ages. The College also provides a point of entry and a supportive educational environment for those full-time students who do not meet regular admission requirements.

Integral to the University’s commitment to serve “lifelong learners,” Petrocelli College features precollege programs, two- and four-year undergraduate degree offerings, seven graduate degree programs, postbaccalaureate education and nondegree programs, with many credit, noncredit and certification options. While based on the Metropolitan Campus, Teaneck, New Jersey, the College offers programs on both New Jersey campuses, as well as at more than 50 other sites. Courses are offered in formats, at times and in locations convenient for those students outside the mainstream of traditional undergraduate and graduate populations served by the University’s other colleges. Many asynchronous online courses are also offered.

The College’s many initiatives represent an entrepreneurial approach to meeting the needs of students of all ages and backgrounds. Petrocelli College includes:

- Associate in Arts degree for adult learners;
- programs for special admit, full-time students (this includes students in the Petrocelli College associate degree, Enhanced Freshman Experience (EFE), Educational Opportunity Fund (EOF) and learning-disabled programs);
- the Bachelor of Arts in individualized studies;
- the Bachelor of Arts in interdisciplinary studies;
- the Bachelor of Science in hotel and restaurant management and other programs in hotel, restaurant and tourism management;
- postbaccalaureate certificate programs;
- continuing education programming;
- on-site credit and noncredit programs targeted to corporate employees;
- precollege programs; and
- educational programs for retired citizens.

In conjunction with the other colleges, Petrocelli College also is heavily involved with distance-learning initiatives, summer- and...
Special Programs
Anthony J. Petrocelli College of Continuing Studies
Florham Campus, Metropolitan Campus and Vancouver Campus

winter-session programming and the support and development of credit certificate programs.

Special Programs
Evening, Early Morning, Weekend and Distance-learning Studies for Adults
An Associate in Arts program in liberal arts is specifically designed for the adult student who has the ability to do successful college work but who previously lacked the time, the inclination or the opportunity to go to college.

Adults can further their education on a convenient evening, morning and weekend basis on the Metropolitan Campus, Teaneck, New Jersey, and through distance learning.

For the person who is unable to spend three or four evenings a week in the classroom, courses are offered on Friday evenings and Saturdays, providing the opportunity for adults to invest in themselves and in their futures. The evening-study program provides flexible scheduling options on a four-, six-, eight- and 12-week modular basis. Distance-learning and early-morning courses are available during the fall and spring semesters.

The academic program is basically the same as the full-time day program with the Associate in Arts degree being conferred upon successful completion of 60 credits. (See page 125.) The same College and University resources and facilities open to full-time students of Petrocelli College are available to students in this program.

Enhanced Freshman Experience
Full-time students for whom a supportive course of study is deemed necessary may be admitted to the Enhanced Freshman Experience (EFE) Program. This campus-based program offers a highly structured curriculum as well as extra support services during the first year at Fairleigh Dickinson University. Faculty, staff and student mentors work together with the students to help them strengthen themselves academically and eliminate as many obstacles to their academic success as possible. EFE students are required to sign a contract pledging their commitment to the program and promising to follow program rules and regulations. A $3,000.00 scholarship is awarded at the end of the year to an EFE student who has demonstrated superior academic achievement, motivation and involvement in the FDU community. Periodic academic reviews will place students on probation if their performance is below acceptable standards. A year-end review will subject students to dismissal if program requirements are not fulfilled.

Retired Citizens
Currently at the Metropolitan Campus, senior citizens may enroll in credit courses on a space-available basis for a fee of $250.00* per course. Noncredit offerings are also available through the continuing education division of Petrocelli College.

CLEP Preparation
The general tests of the College-Level Examination Program (CLEP) are designed for those individuals who have mastered freshman college-level material outside the traditional classroom setting. Credits received through CLEP are being accepted at a growing number of colleges across the nation.

Programs to prepare people for the CLEP examinations are offered by Petrocelli College in conjunction with the various adult high schools and industries in northern New Jersey.

Cooperative Education
Petrocelli College has a Cooperative Education Program that enables students who wish to attend college and work on a full-time basis while in attendance to do so.

The Cooperative Education Program, originally initiated by a federal grant, is based on the premise that students will spend alternate semesters in work and in study. For those students interested in career development and in earning a good portion of their way while in school, the Cooperative Education Program is a valuable asset.

Online Programs
Since its inception, the Office of Online Programs, under the auspices of Petrocelli College, has grown steadily from a small Booz Allen Hamilton Pilot Program to more than 2,800 enrollments for the current year. In addition to Booz Allen Hamilton, its anchor client, the office has secured educational partnerships with other major corporations such as Verizon Wireless and Becton Dickinson. It has

*This fee is a 2016–2017 fee. New tuition and fee changes for 2017–2018 will be announced in the spring of 2017. Please check with the Office of Enrollment Services for current charges.

negotiated featured-provider status at CAEL (the Council on Adult and Experiential Learning), which manages tuition reimbursement for numerous Fortune 500 companies.

For information, contact (201) 692-7358.

Veterans Student Services
Fairleigh Dickinson University has a long tradition of assisting veterans in their quest to realize their educational goals. The University provides academic and benefits counseling through the Office of Veterans Student Services, including the Post-9/11 GI Bill and the Yellow Ribbon Program. Under the administration of Petrocelli College, the University has many degree options for veterans on the Metropolitan Campus and the Florham Campus, as well as in online and off-campus locations, and prides itself as a military-friendly institution of higher education.

For information, contact (201) 692-7085.

Latino Promise® Program
As a second step in the Latino pipeline plan, Petrocelli College has established the Latino Promise® Program. Designed for traditional-age students who are attending the Metropolitan Campus, Latino Promise® provides support through Petrocelli College academic degree programs, scholarships and financial aid; a seminar program offered by successful Latino leaders; a personalized academic advisement program; and the Puerta al Futuro® Language Laboratory.

For information, contact (201) 692-2625.

MiraeRo (Korean Studies Program)
Designed for recent immigrants from South Korea, the MiraeRo-Gateway Program is a Korean-to-English transition program leading to an associate degree.

Cheng Gong (Gateway to a Successful Tomorrow-GST)
Created for students from China, the Cheng Gong (Gateway to a Successful Tomorrow-GST) is a Chinese-to-English transition program leading to an associate degree.

For More Information
To learn more about the opportunities offered, contact the Anthony J. Petrocelli College of Continuing Studies, 1000 River Road, Teaneck, New Jersey 07666; phone: (201) 692-2671; fax: (201) 692-2503; or visit its website at http://www.fdu.edu/petrocelli/.
Hotel and Restaurant Management

Anthony J. Petrocelli College of Continuing Studies
Florham Campus, Metropolitan Campus and Vancouver Campus

Hotel and Restaurant Management Major (B.S.)
International School of Hospitality and Tourism Management

This major, offered on the Metropolitan Campus, Teaneck, New Jersey, and at the Florham Campus, Madison, New Jersey, is designed to prepare students to assume managerial functions in service industries including organizations such as hotels, motels, restaurants, resorts, entertainment complexes and casinos. In addition to a broad liberal arts curriculum, business core and extensive course work in hotel and restaurant subjects, students enrolled in this school are expected to accumulate significant knowledge outside of the classroom. The Professional Development Series involves the students in such activities as visits to major food markets, tours of ethnic neighborhoods in the metropolitan area, wine seminars, lectures by hospitality industry leaders, visits to diverse hospitality operations, internships and the European Seminar.

Undergraduate students are expected to complete 1,200 hours of diverse work experience. To meet this requirement the student works in a sophisticated laboratory — the New York metropolitan area’s hospitality industry.

A specialization in hospitality management through the Bachelor of Arts in individualized studies program is also offered on the Metropolitan Campus and at the College of Florham. Courses are also offered in Atlantic City, N.J., in cooperation with the Greater Hotel and Motel Association of Atlantic City; in Toms River, N.J., in cooperation with Ocean County Community College; in Jersey City, N.J., in cooperation with the culinary arts program of Hudson County Community College; in Mays Landing, N.J., in cooperation with Atlantic Cape Community College; in West Windsor, N.J., in cooperation with Mercer County Community College; and in Parsippany, N.J., in cooperation with Wyndham Worldwide and at the Vancouver Campus, the University’s campus in Vancouver, British Columbia, Canada. The School also has a cooperative arrangement with the Pontificia Universidad Católica Madre y Maestra (PUCMM) in the Dominican Republic, the TIO University of Applied Sciences for Hospitality and Tourism in the Netherlands and the Hospitality and Tourism Management International Internship Program at G-MEO Chengdu American Center for Study Abroad in China.

Requirements for the Bachelor of Science Degree

Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRTM1100</td>
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</tr>
<tr>
<td>Professional Development Sequence (PDS) Work Experience 1</td>
<td>1</td>
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<tr>
<td>HRTM1101</td>
<td></td>
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<tr>
<td>Career Orientation and Professional Development</td>
<td>1</td>
</tr>
<tr>
<td>HRTM1102</td>
<td></td>
</tr>
<tr>
<td>Professional Skill Development</td>
<td>1</td>
</tr>
<tr>
<td>HRTM2100</td>
<td></td>
</tr>
<tr>
<td>Professional Development Sequence (PDS) Work Experience 2</td>
<td>1</td>
</tr>
<tr>
<td>HRTM2103</td>
<td></td>
</tr>
<tr>
<td>Management Values and Professional Standards</td>
<td>1</td>
</tr>
<tr>
<td>HRTM2104</td>
<td></td>
</tr>
<tr>
<td>The Hospitality Manager and Law</td>
<td>1</td>
</tr>
<tr>
<td>HRTM2210</td>
<td></td>
</tr>
<tr>
<td>Sales and Marketing for Hospitality Managers</td>
<td>3</td>
</tr>
<tr>
<td>HRTM2211</td>
<td></td>
</tr>
<tr>
<td>Accounting for Hospitality Managers</td>
<td>3</td>
</tr>
<tr>
<td>HRTM2235</td>
<td></td>
</tr>
<tr>
<td>Sustainability and Ecotourism</td>
<td>3</td>
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<tr>
<td>HRTM2500</td>
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<tr>
<td>Professional Development Sequence (PDS) Lab</td>
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<tr>
<td>HRTM3100</td>
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<tr>
<td>Professional Development Sequence (PDS) Work Experience 3</td>
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<tr>
<td>HRTM3105</td>
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<td>Managerial Challenges in the Workplace</td>
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<tr>
<td>HRTM3106</td>
<td></td>
</tr>
<tr>
<td>The Manager and the Group</td>
<td>1</td>
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<tr>
<td>HRTM3108</td>
<td></td>
</tr>
<tr>
<td>Nutrition, Sanitation and Food Safety</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3203</td>
<td></td>
</tr>
<tr>
<td>Food and Beverage Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3207</td>
<td></td>
</tr>
<tr>
<td>Lodging Operations and Revenue Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3208</td>
<td></td>
</tr>
<tr>
<td>Financial Management in the Hospitality Industry</td>
<td>3</td>
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Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HRTM3209</td>
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<tr>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM4107</td>
<td></td>
</tr>
<tr>
<td>Concepts in Transportation and Travel</td>
<td>1</td>
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<tr>
<td>HRTM4108</td>
<td></td>
</tr>
<tr>
<td>Global Issues in Hospitality Management (seminar abroad; includes lab experience)</td>
<td>2</td>
</tr>
<tr>
<td>HRTM4109</td>
<td></td>
</tr>
<tr>
<td>Hospitality Operations Tactics and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>HRTM4204</td>
<td></td>
</tr>
<tr>
<td>Property Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM4280</td>
<td></td>
</tr>
<tr>
<td>Domestic and International Tourism</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
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</tbody>
</table>

Total: 51

In addition to these courses, a number of specific general education courses have been developed to further prepare the students as hospitality managers.

Fees

The fee for HRTM4108 Global Issues in Hospitality Management (seminar abroad) is $3,000.00,* which includes airfare, hotels, some meals, seminars and scheduled visits to hospitality operations.

Recommended Course Sequencing

1st Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSCI1128</td>
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</tr>
<tr>
<td>Introduction to Mathematical Methods</td>
<td>3</td>
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<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>MATH1128</td>
<td></td>
</tr>
<tr>
<td>Mathematical Methods</td>
<td>3</td>
</tr>
<tr>
<td>ENGW1101</td>
<td></td>
</tr>
<tr>
<td>College Writing Workshop I</td>
<td>3</td>
</tr>
<tr>
<td>HRTM1101</td>
<td></td>
</tr>
<tr>
<td>Career Orientation and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>HRTM2500</td>
<td></td>
</tr>
<tr>
<td>Professional Development Sequence (PDS) Lab</td>
<td>0</td>
</tr>
<tr>
<td>HRTM3100</td>
<td></td>
</tr>
<tr>
<td>Professional Development Sequence (PDS) Work Experience 3</td>
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</tr>
<tr>
<td>HRTM3105</td>
<td></td>
</tr>
<tr>
<td>Managerial Challenges in the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>HRTM3106</td>
<td></td>
</tr>
<tr>
<td>The Manager and the Group</td>
<td>1</td>
</tr>
<tr>
<td>HRTM3108</td>
<td></td>
</tr>
<tr>
<td>Nutrition, Sanitation and Food Safety</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3203</td>
<td></td>
</tr>
<tr>
<td>Food and Beverage Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3207</td>
<td></td>
</tr>
<tr>
<td>Lodging Operations and Revenue Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3208</td>
<td></td>
</tr>
<tr>
<td>Financial Management in the Hospitality Industry</td>
<td>3</td>
</tr>
</tbody>
</table>

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Hotel and Restaurant Management

Anthony J. Petrocelli College of Continuing Studies
Florham Campus, Metropolitan Campus and Vancouver Campus

**2nd Semester**
ENGW1102  
Research Writing Workshop..........................3
HRTM1100  
Professional Development Sequence  
(PDS) Work Experience 1..............................1
HRTM1102  
Professional Skill Development ........................1
HRTM2500  
Professional Development Sequence  
(PDS) Lab................................................0
HRTM5108  
Nutrition, Sanitation and Food Safety...............3
POLS1220  
Comparative Government................................3
UNIV1002  
Preparing for Professional Life........................1
Foreign Language Requirement*......................3
  Total......15

**3rd Semester**
ACCT2021  
Introductory Financial Accounting...................3
DSCI1029  
Introduction to Statistics  
or  
DSCI/MATH1142  
Introduction to Statistics................................3
ECON1121  
Macroeconomics........................................3
HRTM2103  
Management Values and Professional Standards.......2
HRTM2500  
Professional Development Sequence  
(PDS) Lab................................................0
UNIV2001  
Cross-cultural Perspectives............................3
  Total......14

**4th Semester**
HRTM2100  
Professional Development Sequence  
(PDS) Work Experience 2..............................1
HRTM2104  
The Hospitality Manager and Law......................2
HRTM2211  
Accounting for Hospitality Managers..................3
HRTM2235  
Sustainability and Ecotourism........................3
HRTM2500  
Professional Development Sequence  
(PDS) Lab................................................0

*Must be a 6-credit sequence.

**5th Semester**
COMM2099  
Professional Communications........................3
HRTM2210  
Sales and Marketing for Hospitality Managers........3
HRTM2500  
Professional Development Sequence  
(PDS) Lab................................................0
HRTM3105  
Managerial Challenges in the Workplace..............1
HRTM3208  
Financial Management in the Hospitality Industry....3
HRTM3209  
Human Resource Management..........................3
Free Elective.............................................3
  Total......16

**6th Semester**
HRTM2500  
Professional Development Sequence  
(PDS) Lab................................................0
HRTM3100  
Professional Development Sequence  
(PDS) Work Experience 3..............................1
HRTM3106  
The Manager and the Group............................1
HRTM3203  
Food and Beverage Management........................3
HRTM3207  
Lodging Operations and Revenue Management.........3
HRTM4280  
Domestic and International Tourism..................3
MIS2001  
Management Information Systems.....................3
Hotel, Restaurant and Tourism Management Elective .3
  Total......17

**7th Semester**
HRTM2500  
Professional Development Sequence  
(PDS) Lab................................................0
HRTM4107  
Concepts in Transportation and Travel................2
HRTM4204  
Property Management..................................3
Hotel, Restaurant and Tourism Management Elective .3
Free Electives............................................6
  Total......14

**8th Semester**
HRTM2500  
Professional Development Sequence  
(PDS) Lab................................................0
HRTM4108  
Global Issues in Hospitality Management  
(seminar abroad)..................................2
HRTM4109  
Hotel Operations Tactics and Strategy...............3
Free Elective.............................................3
Free Elective.............................................1
Laboratory Science Elective............................3
  Total......12
  Total Credits........120

Combined Degree Program
B.S. in Hotel and Restaurant Management/M.S. in Hospitality Management Studies

The International School of Hospitality and Tourism Management offers a B.S. in hotel and restaurant management/M.S. in hospitality management studies program. For more information, see page 232.
Individualized Studies Major (B.A.)

The Bachelor of Arts degree in individualized studies is a baccalaureate-degree program structured to meet the educational needs of adult learners. It provides nontraditional students with a variety of options in meeting University requirements for an undergraduate degree grounded in the liberal arts. It recognizes the value of life/work experience and affords students the opportunity to receive advanced standing through portfolio assessment. Students may choose to pursue a single area of study in depth or design a program of study by combining liberal arts courses with career-related concentrations. The result is a degree program that will be immediately appealing to mature adults who bring to FDU traditional course work completed over a period of years at a number of institutions, a history of work and life experiences that can be equated with credit-bearing courses, and the desire, commitment and self-discipline to complete the degree requirements.

Students completing the requirements for the Bachelor of Arts degree in individualized studies will be required to demonstrate proficiency in a number of subject areas and related skills. They include the following:

A. The use of basic intellectual tools, specifically to communicate effectively, both orally and in writing; to use mathematical reasoning; and to comprehend the nature, techniques and limits of the humanities, natural or physical sciences and the social and behavioral sciences.

B. The ability to learn and apply learning to the graduate's career and life experience, requiring the capability to define problems; to use information resources such as libraries and computers; and to analyze, synthesize and integrate knowledge, perspectives and techniques. Information literacy is an important component of the B.A. in individualized studies program.

C. An understanding of the historic and global context of events and achievements over time as treated in subjects such as history, the arts and humanities.

D. Mastery of a considerable body of knowledge in one subject area or a group of related subjects.

Distance Learning

Beginning in the 2004–2005 academic year, the University began offering the Bachelor of Arts degree in individualized studies in a completely online format. The online B.A. in individualized studies has the same requirements as its face-to-face counterpart. Concentrations are available in business, communications, business and liberal studies or public service administration.

Courses are offered online asynchronously so that students do not need to log into their particular classes at any specific time. The degree recognizes college credit earned at other accredited colleges and universities. Students in the program may also earn credit through CLEP tests, the American Council on Education (ACE)-approved corporate training programs and experiential learning.

Since its inception, the Office of Online Programs, under the auspices of Petrocelli College, has grown steadily from a small Booz Allen Hamilton Pilot Program to more than 2,800 enrollments for the current year. In addition to Booz Allen Hamilton, its anchor client, the office has secured educational partnerships with other major corporations such as Verizon Wireless and Becton Dickinson. It has negotiated featured-provider status at CAEL (the Council on Adult and Experiential Learning), which manages tuition reimbursement for numerous Fortune 500 companies.

Students in the program have access to the resources provided by the Office of Online Programs, including counseling by JoAnna Steiner, associate director of online programs.

For information, contact (201) 692-7357.

Requirements for the Bachelor of Arts Degree

The minimum requirements for the baccalaureate degree are as follows:

1. completion of a minimum of 120 credits;

2. cumulative grade point ratio of 2.00;

3. cumulative grade point ratio of 2.00 in the upper-level courses completed at FDU;

4. upper-level credit courses: of the courses completed at FDU 24 credits (eight courses) must be upper-level;

5. at least 30 credits, normally the last 30, must be completed at FDU; and

6. residency requirement/time limit on degree completion as explained below.

A transfer student may transfer credit achieved through either formal course work or through proficiency examination to the extent that the credits transferred do not circumvent existing University policy requiring a minimum of 30 credits in residence, including at least 50 percent of the credits required for upper-level course selections to be taken at FDU.

Any course work completed more than 10 years before the projected date of awarding the degree (including work for which credit is transferred from another college) shall be evaluated for its currency by the appropriate department. Where it is deemed appropriate, the department will recommend courses to familiarize the student with more recent developments.

Communication, Mathematics and Computer Requirements: 18 Credits (6 Courses)

The ability to use the English language orally and in writing, the ability to understand and use basic mathematical symbols and the mastery of basic computer skills are required of all students in the Bachelor of Arts in individualized studies program.

Requirements

- Writing: minimum 9 credits (3 courses) — Any combination of freshman writing and advanced-level writing courses or their equivalents at other institutions. At least one advanced-level writing course must be taken at FDU. (Courses labeled Fundamentals of Composition are considered precollege level and do not count toward meeting degree requirements.)
  - Oral Communication: 3 credits (1 course) — Public Speaking
  - Mathematics: 3 credits (1 course) — At least one college-level math course, finite math or a more advanced course.
  - Computer Skills: 3 credits (1 course) — Fundamentals of Computer Use

Liberal Arts and Sciences Requirements: 24 Credits (8 Courses)

A breadth and depth of study in the following areas is required of all degree candidates: 1) humanities, 2) social sciences and 3) natural sciences. Students will be exposed to social, scientific, aesthetic, moral and religious ideas, the purpose of which is to gain insight into how the con-
cesses of people are interrelated, how knowledge has been accumulated and how unsolved problems remain a challenge to humanity.

**Requirements**

- **Humanities:** 9 credits (5 courses)
  - Nine credits from at least two of the following areas:
    - Art History/Appreciation
    - Foreign Language
    - History
    - Literature
    - Music History/Appreciation
    - Philosophy
    - Theater History
- **Social Sciences:** 9 credits (5 courses)
  - Nine credits from at least two of the following areas:
    - Anthropology
    - Economics
    - Geography
    - Political Science
    - Psychology
    - Sociology
- **Natural Sciences:** 6 credits (2 courses)
  - Six credits selected from the following areas. At least one must be a laboratory science course. A first-year science course for majors may be substituted for any of the recommended courses listed below:
    - Chemistry
    - Earth and Planetary Sciences (Geology, Physical Science)
    - Life Sciences (Biology)
    - Physics

**University Core Requirement:**

*8 Credits (4 Courses)*

Fairleigh Dickinson University requires all students to complete a common University Core curriculum consisting of four integrated courses with a strong emphasis on the liberal arts.

Required courses:

- **UNIV1001** Transitioning to University Life
- **UNIV1002** Preparing for Professional Life
- **UNIV2001** Cross-cultural Perspectives
- **UNIV2002** Global Issues
- **UNIV1001** Transitioning to University Life and **UNIV1002** Preparing for Professional Life will be waived for students entering with 30 or more credits.

**College Requirements: 6 Credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTER1009 Perspectives on the Individual</td>
<td>3</td>
</tr>
<tr>
<td>INTER2013 The American Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**International Perspective Requirement: 3 Credits (1 Course)**

The world is no longer composed of countries that are isolated from each other. Economic, political and cultural independence have been replaced by interdependence. In the 21st century, knowledge of other countries is essential. This requirement may be met through one of a variety of designated courses from the following disciplines: anthropology, business, economics, fine arts, history, literature, music, philosophy, political science and sociology.

**Specialized Studies Requirement: 18 Credits**

The Bachelor of Arts in individualized studies, in addition to providing certain skills and broad exposure to the major bodies of knowledge, also allows the opportunity to pursue a single area of study in depth or any other combination of courses that fit into an individualized cohesive course of study, including appropriate certificate programs. Undergraduate certificate programs are offered in automotive enterprise studies, aviation enterprise, business and applied technology, business and communications, contemporary cyber communication, global transportation studies, health and human services administration, hospitality management*, leadership administration, public service administration, security and terrorism studies, stewardship and sustainability and transit safety and security. A specialization in hospitality management through the Bachelor of Arts in individualized studies program is also offered on the Metropolitan Campus and at the College of Florham. It is required that a minimum of 18 credits be completed in a single discipline or recognized concentration. Certain limitations apply, including a restriction on the number of courses offered by the Silberman College of Business that can be completed and applied toward the degree.

*21 credits required under the specialized area in addition to 18 hotel/restaurant/tourism management credits required in the free elective section, only leaving 24 free elective credits to complete the degree.

**Global Gaming Management Specialization**

A new specialization in global gaming management began in the fall 2015 semester. According to the American Gaming Association, the U.S. casino gaming industry generated $81 billion in total revenue in 2014. Students are required to successfully complete 18 credits from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRTM2250 Casino Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3230 Casino Games Operations</td>
<td>3</td>
</tr>
<tr>
<td>HRTM3253 Guest Service Strategies</td>
<td>3</td>
</tr>
<tr>
<td>HRTM4232 Mathematics of Casino Games</td>
<td>3</td>
</tr>
<tr>
<td>HRTM4258 Gaming Regulations and Control</td>
<td>3</td>
</tr>
<tr>
<td>HRTM4236 Gaming Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

For more information, contact the Anthony J. Petrocelli College of Continuing Studies, Fairleigh Dickinson University, 1000 River Road, H-EW1-01, Teaneck, New Jersey 07666; (201) 692-2748.
Interdisciplinary Studies Major (B.A.)

The Bachelor of Arts in interdisciplinary studies, based at the Metropolitan Campus, Teaneck, New Jersey, and at the Florham Campus, Madison, New Jersey, is designed to fundamentally change the way students are taught and the way they learn by shifting the emphasis from the traditional, discipline-based approach to a more comprehensive, integrative approach to the understanding of real-world problems, topics and issues.

The B.A. in interdisciplinary studies will prepare students with the skills, attitudes and flexibility of mind needed to be competitive in a global marketplace. Such students — indeed all students — can expect to live in a dynamic world where a series of career changes over a lifetime is most probable and where change and the unknown are inevitable. In such a world, proficiency in a number of related disciplines becomes a survival tool.

It is apparent that creativity is enhanced by knowledge of related disciplines and that new insights are gained by applying the methods of one discipline to that of another. The purpose of this program is to provide today’s students and tomorrow’s citizens with the academic tools and interdisciplinary perspective that will allow them to prosper in such an environment.

The curriculum draws upon the historic strengths of the faculty of Petrocelli College in scholarship, academic flexibility and innovative teaching techniques and on the wealth of knowledge and experience of the faculties of University College: Arts • Sciences • Professional Studies, the Maxwell Becton College of Arts and Sciences and the Silberman College of Business. Some of the special features of this program include individualized and prespecified concentrations, faculty mentoring and interdisciplinary seminars and capstone experience.

Individualized and Predesigned Concentrations

In consultation with his or her mentor and on petition and approval, the student may construct an interdisciplinary concentration that is not already offered, but which best fits his or her needs. Although the College begins with a sample list of six concentrations in design and culture, global studies, sports [administration, strength and conditioning, sustainability, technology and society and women’s leadership, others will be developed as needed between each student and his or her faculty adviser. It is likely that many other concentrations will be constructed based on the goals of individual students, and it is even possible that every student in the program will create a different concentration. See pages 121–123.

Faculty Mentoring

A central part of the program involves close faculty-student interaction through mentoring. The student, in direct consultation with his or her mentor, will design a curriculum, including an interdisciplinary area of concentration, or choose from a concentration already designed. There will be a close academic relationship developed between each student and his or her mentor involving ongoing meetings to discuss progress and academic issues in each class and to plan and/or revise a curriculum. The mentor is to remain with the student for the full four years, if possible.

Interdisciplinary Seminars and Capstone Experience

All interdisciplinary courses are seminars designed to provide students with knowledge of the methods and perspectives of the natural sciences, social sciences, humanities and the arts needed to understand and solve specific real-world problems. The seminars also will provide the framework for giving coherence to the interdisciplinary concentrations that will be selected by the student. In their senior year, students will pursue an individual or group capstone project in collaboration with a faculty mentor in which they will apply an interdisciplinary approach to a topic of their choice.

Requirements for the Bachelor of Arts Degree

University Requirements (14 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTER1009</td>
<td>Perspectives on the Individual</td>
<td>3</td>
</tr>
<tr>
<td>INTER2013</td>
<td>The American Experience</td>
<td>3</td>
</tr>
<tr>
<td>UNIV1001</td>
<td>Transitioning to University Life</td>
<td>1</td>
</tr>
</tbody>
</table>

Design and Culture Concentration

The concentration in design and culture is an interdisciplinary program for students interested in the arts and how design reflects and affects culture. It will provide students with the basic skills that will enhance their ability to pursue careers as varied as advertising design and copy writing, fashion merchandising, retail services, art criticism and/or careers in nonprofit cultural institutions such as arts and crafts museums and galleries.

Recommended Courses (18 credits minimum)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTER2023</td>
<td>Design and Culture Workshop I</td>
<td>3</td>
</tr>
<tr>
<td>INTER2024</td>
<td>Design and Culture Workshop II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Art, Film, Business, Communication or Other Related Courses</td>
<td>12</td>
</tr>
</tbody>
</table>
Global Studies Concentration

**Recommended Courses** *(18 credits minimum)*  
- SPAD2017 Safety, First Aid and Prevention of Injury ...........................................3  
- SPAD2018 Sports Internship ..................................................................................3  
- SPAD2019 Sports, Marketing, Public Relations ....................................................3  
- SPAD2020 Fundraising in Sports .............................................................................3  
- Adviser-approved Sports Elective .........................................................................3  

**Required Courses** *(36 credits)*  
- SPAD2004 Introduction to Sports Administration ..............................................3  
- SPAD2010 Legal Aspects in Sports Administration .............................................3  
- SPAD2012 Nutrition and Wellness .......................................................................3  
- SPAD2013 Exercise Science for the Administration Professional .......................3  
- SPAD2014 Ethical Issues in Sports .........................................................................3  
- SPAD2015 Team Development .............................................................................3  
- SPAD2016 Stress Management ............................................................................3  

**Credits**

Sustainability Concentration

A new undergraduate concentration in Sustainability began in the fall 2014 semester. Students will benefit from the knowledge and experience of an extremely important area of study.

Courses for 2014–2015 include SUST1000 Introduction to Sustainability, SUST1001 Environmental Science, SUST2000 Environmental Economics and SUST4000 Environmental Policy/Law/ Ethics. Future courses will include Ecology and the Environment, Cost Benefits of Being Green, the Green Supply Chain, Introduction to Environmental Planning, Ecology and the City, Climate and Global Warming, Rethinking Global Development and Building Sustainable Environments.

Technology and Society Concentration

The concentration in technology and society is an interdisciplinary program for students who are interested in the impact technology and technological change have on societies across the globe and in the social forces that lead to technological change. It will provide students with the basic skills that will enhance their ability to pursue careers in the computer and telecommunications industries (exclusive of computer programming), the business and sociological aspects of the environmental sciences and other related pursuits. It also will prepare students for graduate-degree programs that touch on the concentration.

**Recommended Courses** *(24 credits)*  
- 24 credits from the following:
  - CHEM1110, CHEM1120 Chemistry and Global Issues ....................................3  
  - COMM1101 Mass Media: Image, Sound and Text ..........................................3  
  - COMM2140 New Technologies in Communication ..................................3  
  - CRIM3501 Community, Computers and Cyberspace ..................................3  
  - CRIM3501 Computer Technology in the Criminal Justice System ...........3  
  - HIST2297 History of Science and Technology ............................................3  
  - HUMN2211 Technology and Literature .......................................................3  
  - INTER3041 Technology and Values ..............................................................3
Women's Leadership Concentration

A new undergraduate concentration in women’s leadership began in the fall 2015 semester. There is a growing awareness of the role and the force of women in the professional world. The concentration in women’s leadership explores these roles women fill and the forces they exert. This concentration emphasizes power of the example of women in leadership roles as both educational and paradigmatic. Three-credit courses for the 2016–2017 academic year include:

- INTER1007 Gender and Identity ........................................ 3
- INTER1008 Women and Leadership ................................ 3
- INTER1015 Women and Culture ................................... 3
- INTER2015 Studies in Women’s Leadership .................... 3
- INTER2016 Gender and Diversity in the Workplace ......... 3
- INTER2017 Cultural Difference ..................................... 3
- INTER3015 Legal Issues in Gender Studies ..................... 3
- INTER3016 Women and Power ..................................... 3
- INTER3017 Leadership Development ......................... 3
- INTER3018 Career Planning for Women in Leadership ... 3
- INTER3100 Introduction to Organizational Development .... 3
- INTER4015 Generational Leadership ....................... 3
- INTER4016 Business Leadership ................................. 3

Individualized Concentrations (35 credits)

Students may define their own areas of concentration with the help and approval of their faculty mentor and the program director. The minimum number of credits for a concentration is 18.

Liberal Arts Major (A.A.)

Requirements for the Associate in Arts Degree

Candidates for an Associate in Arts degree must complete 60 credits of acceptable college work, including 46 credits of required core courses with a minimum grade point ratio of 2.00. Up to 64 credits can be earned in the Associate in Arts degree prior to transfer to an upper-division program.

Freshman Basic Courses (29 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART1061 Cultural Arts (1st or 2nd semester)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL1111 Literature and Composition I (1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL1112 Literature and Composition II (2nd semester)</td>
<td>3</td>
</tr>
<tr>
<td>HIST2231 The Heritage of the Past I (1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>HIST2232 The Heritage of the Past II (2nd semester)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS1126 Earth Physics (1st or 2nd semester)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC1141 Psychology (1st or 2nd semester)</td>
<td>3</td>
</tr>
<tr>
<td>UNIV1001 Transitioning to University Life</td>
<td>1</td>
</tr>
<tr>
<td>UNIV1002 Preparing for Professional Life</td>
<td>1</td>
</tr>
</tbody>
</table>

6 credits to be selected from the following course selections dependent on major:

MATH1131 College Mathematics I* (1st semester) (mathematics required)

or

MATH1141 Introduction to Mathematical Methods* (mathematics required) 3

MATH1152 College Mathematics II* (2nd semester)

or

Sophomore Basic Courses (18 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1121 Macroeconomics (3rd or 4th semester)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL2211 Masterpieces of Literature I (3rd semester)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL2212 Masterpieces of Literature II (4th semester)</td>
<td>3</td>
</tr>
<tr>
<td>HIST2233 The Modern World (3rd or 4th semester)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL2271 Philosophy (3rd or 4th semester)</td>
<td>3</td>
</tr>
<tr>
<td>UNIV2001 Cross-cultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>UNIV2002 Global Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (15–19 Credits)

Students at Petrocelli College are permitted to take selected electives from the many and varied course offerings of the University College: Arts • Sciences • Professional Studies, including the Peter Sammartino School of Education and the Henry P. Becton School of Nursing and Allied Health; from the Silberman College of Business; and from the Maxwell Becton College of Arts and Sciences.

Certain elective courses critical in the development of an upper-division major—such as Accounting, Business in a Global Society and Introduction to Computers for the business major—are offered at Petrocelli College as part of the regular college program. A student is, therefore, able to build toward a major in a bachelor’s degree through the use of a carefully selected elective program.

*Course selection dependent upon major.
Sports Administration
Anthony J. Petrocelli College of Continuing Studies
Florham Campus, Metropolitan Campus and Vancouver Campus

In addition to the wide variety of University electives, the College offers certain courses designed to complement the basic College program. These courses are reviewed regularly, and changes are effected to suit the needs of the student.

Tuition
Tuition for academic year: new and continuing students — $36,976.00. *

Program for Adult Learners
Leading to the Associate in Arts (A.A.) in liberal arts, degree studies in this program are offered on the Metropolitan Campus, Teaneck, New Jersey. Nearly all classes are held on Friday evenings and Saturdays. The College emphasizes small and informal classes, strong academic counseling and close student-faculty relationships.

Students in the program can earn their A.A. degrees in as little as two years. The overwhelming majority of students in the program go on to pursue baccalaureate degrees in liberal arts, science or business administration. In 2009, a completely online A.A. degree program became available.

For more information, contact the Anthony J. Petrocelli College of Continuing Studies at (201) 692-2746.

Gateway to the Future (MiraeRo) Program
In January 2008, a new program for recent immigrants from South Korea enrolled 14 students. Designed on the Puerta al Futuro® model, the MiraeRo-Gateway Program is a Korean to English transition program with credit courses offered in Korean and English with extensive English as a Second Language (ESL) support. Students complete an assessment of written and verbal English skills at the conclusion of the associate degree program and enroll in baccalaureate classes that are all in English.

Gateway to the Future® (Puerta al Futuro®) Program
This 60-credit program, which began in the fall of 2003, enables Spanish-speaking adults to learn English and earn an Associate in Arts degree through progressive all-Spanish to all-English course work.

By attending evening and Saturday classes as a cohort, participants in the Gateway to the Future (Puerta al Futuro®) program develop their English writing and speaking skills through a professional and structured program of study — plus earn their A.A. degrees — in just three years.

Extensive English language instruction is provided during the first two years of the program.

The program is offered on the Metropolitan Campus, Teaneck, New Jersey, and at several off-campus locations. The Puerta al Futuro® program combines proven quality language training with the invaluable professional skills acquired through college-level studies. These skills include the ability to communicate effectively, think critically and work as a member of a team. Upon successful completion of the program, students will have the credentials needed to transfer into a baccalaureate program at the University.

For more information, contact Petrocelli College at (201) 692-2625.

Latino Promise® Program
As a second step in the Latino pipeline plan, Petrocelli College has established the Latino Promise® Program. Designed for traditional-age students who are attending the Metropolitan Campus, Latino Promise® provides support through Petrocelli College academic degree programs, scholarships and financial aid; a seminar program offered by successful Latino leaders; a personalized academic advisement program; and the Puerta al Futuro® Language Laboratory.

Gateway to a Successful Tomorrow (GST) — (Cheng Gong)
This 60-credit associate in arts degree program enables Chinese-speaking students to learn English and work toward their degree through progressive English and Chinese to all-English course work. Modeled on the successful Spanish and Korean bilingual programs, there is extensive English-language training coupled with courses in business and liberal arts. Upon successful completion of the program, the students will have the option to transfer credits toward their baccalaureate program at the University.

For more information, call (201) 692-7176.

Sports Administration Major (B.A.)
The goal of the bachelor of arts in sports administration is to provide undergraduate-level studies for the traditional and nontraditional student seeking a career in sports administration including the areas of: recreation, youth, collegiate and professional leagues.

Requirements for the Bachelor of Arts Degree

First Year
1st Semester Credits
COMM2099 Professional Communications........3
ENGL1101 English Composition I or
ENGL1111 Literature and Composition I........3
INTER1009 Perspectives on the Individual..........3
SPAD2004 Introduction to Sports Administration.....3
SUST1000 Introduction to Sustainability...........3
UNIV1001 Transitioning to University Life..........1
Total.....16

2nd Semester
ART1101 Art Appreciation.............................3
ENGL1102 English Composition II or
ENGL1112 Literature and Composition II........3
MATH1141 Introduction to Mathematical Methods....3
MIS2101 Management Information System..........3
SPAD (choose from Section B*)..................3
UNIV1002 Preparing for Professional Life..........1
Total.....16

Second Year
3rd Semester
ECON1121 Macroeconomics..........................3
INTER2013 The American Experience...............3

*See Section B page 125.


**Faculty & Staff**

Anthony J. Petrocelli College of Continuing Studies
Florham Campus, Metropolitan Campus and Vancouver Campus

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**3rd Year**

**5th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1122 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>INTER2008 Literature and Culture Seminar</td>
<td>3</td>
</tr>
<tr>
<td>or Foreign Language Course**</td>
<td>3</td>
</tr>
<tr>
<td>SPAD4000 International Sports Administration***</td>
<td>3</td>
</tr>
<tr>
<td>or SPAD (choose from Section B*)</td>
<td>3</td>
</tr>
<tr>
<td>UNIV2002 Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

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**4th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1122 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>INTER2008 Literature and Culture Seminar</td>
<td>3</td>
</tr>
<tr>
<td>or Foreign Language Course**</td>
<td>3</td>
</tr>
<tr>
<td>SPAD4000 International Sports Administration***</td>
<td>3</td>
</tr>
<tr>
<td>or SPAD (choose from Section B*)</td>
<td>3</td>
</tr>
<tr>
<td>UNIV2002 Global Issues</td>
<td>3</td>
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<tr>
<td>Total</td>
<td>15</td>
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**7th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTER4438 Ethics and Public Affairs</td>
<td>3</td>
</tr>
<tr>
<td>or SPAD (choose from Section B*)</td>
<td>3</td>
</tr>
<tr>
<td>or SPAD (choose from Section C****)</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

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**Fourth Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTER4438 Ethics and Public Affairs</td>
<td>3</td>
</tr>
<tr>
<td>or SPAD (choose from Section B*)</td>
<td>3</td>
</tr>
<tr>
<td>or SPAD (choose from Section C****)</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

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**8th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAD4000 International Sports Administration* or SPAD (choose from Section B**)</td>
<td>3 or 3</td>
</tr>
<tr>
<td>SPAD (choose from Section B**)</td>
<td>3</td>
</tr>
<tr>
<td>SPAD (choose from Section C****)</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

**Section B**

Students will be required to complete the 24 credits from the following 3-credit courses:

- SPAD2004 Introduction to Sports Administration
- SPAD2010 Legal Aspects in Sports Administration
- SPAD2014 Ethical Issues in Sports
- SPAD2015 Team Development
- SPAD2017 Safety, First Aid and Prevention of Injury
- SPAD2019 Sports, Marketing, Public Relations
- SPAD2020 Fundraising in Sports
- SPAD2022 Facility Management
- SPAD3000 Fiscal Concepts in Sports
- SPAD4001 Sports Internship II
- SPAD4500 Coaching Certification

**Section C**

Students will be required to complete 30 credits from the following 3-credit courses:

- ACCT1131 Accounting I
- ACCT1132 Accounting II
- INTER2023 Design and Culture Workshop I
- INTER2107 Real World Statistics
- INTER4000 Introduction to Interdisciplinary Research
- MIS2110 New Perspectives on the Internet
- MIS2191 Digital Design for Business
- SPAD2012 Nutrition and Wellness
- SPAD2016 Stress Management
- SPAD2021 Strength and Conditioning
- SPAD2025 Global Perspectives in Sports
- SPAD2030 Ultimate Sports Marketing
- SPAD2033 Exercise Physiology
- SPAD3001 Theory, Philosophy, and Principles of Coaching
- SPAD3002 Human Kinesiology
- SPAD3003 Sports and Society
- SPAD3004 Youth Program Administration
- SPAD3005 Management in Athletic Training and Health

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**Combined B.A./M.S.A**

For information go to page 217.

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*See Section B this page.

**Florham Campus students must take a language class (i.e., Spanish, French, German, Italian, Japanese and sign language, etc.).

***Offered every two years.

**See Section C this page.