

West Ed Request for Proposal Number 6735-1
University of Tennessee 2012

Using DWW Resources to increase learning time for Tennessee early grades students

Appendix B: logic Model

Issue: Out-of-school academic activities are not aligned with instruction provided during regular school day and not tailored to students' needs.

Inputs	Outputs		Outcomes		Future Impact	
	Activities	Participants	Short-Term	Intermediate	Long-Term	
DWW resources Out-of-school providers TN DOE commitment to increasing learning time District staff TN School-Age Care Alliance Community organizations supporting education University of Tennessee expertise TN professional development structure ReadTennessee.org 21 st Century Learning grants	Prepare and revise the www.readtennessee.org Community Portal to include DWW resources on Increased Learning Time: Beyond Regular School Day Develop online and face-to-face training modules on using added resources Collect data from school district staff to determine the needs of out-of-school programs and degree of alignment with instruction provided during the day During two statewide events, conduct workshops for state, district, and school staff to raise awareness of available resources and develop action plans for using DWW tools to work with out-of-school providers During state wide and multi-state conferences for out-of-school providers conduct a training based on the DWW resources Begin implementing action plans using DWW tools	TN DOE staff District Staff Consultants currently working with the 21 st Century Learning Grants Out-of-school program providers Community organizations providing literacy supports (United Way, Boys and Girls Clubs, Extension agents)	Out of school providers increase their knowledge of available resources on how to align instruction in their programs to that inside regular school day State, district, and school staff learn about DWW resources about extending regular school and tools for working with out of school programs	Jointly with state and district staff, action plans are developed for using DWW tools with out-of-school providers Out of school providers use research based practices Instruction becomes aligned between schools and out of school providers	Increased usage of the DWW resources on readtennessee.org Community Portal Data (follow-up surveys) indicate that the action plan is being implemented and both in-school and out-of-school providers are fully engaged in aligning instruction. Out of school programs support instruction offered during in-school day and utilize resources in their practice	Students' performance improves as a result of better aligned and better organized instruction beyond regular school day