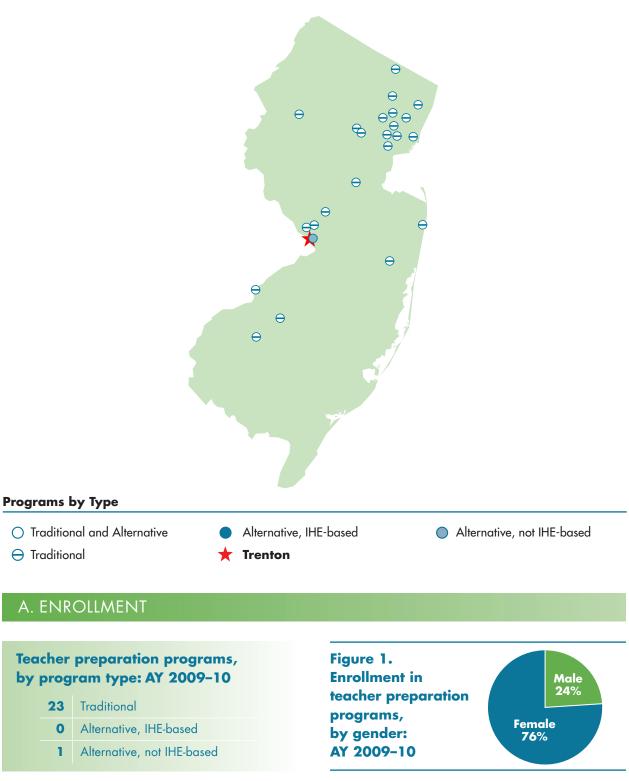
New Jersey

AY 2009-10 State Snapshot TEACHER PREPARATION PROGRAMS



NJ-1

A. ENROLLMENT continued

Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008–09 and AY 2009–10

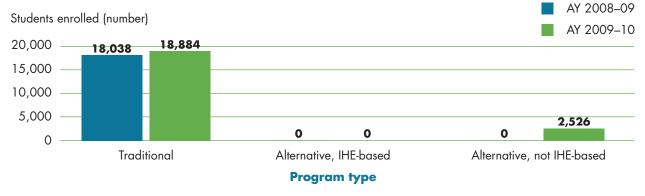
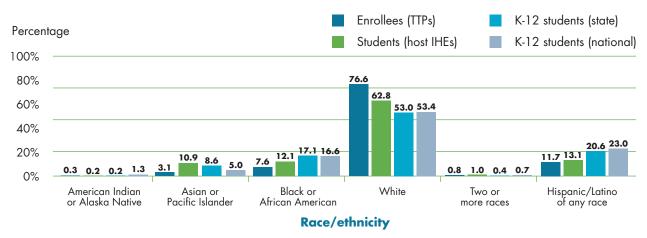
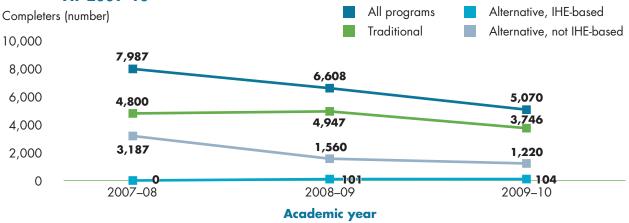


Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K-12 students in the state and nation: AY 2009-10



B. COMPLETERS





NJ-2

C. PASS RATES

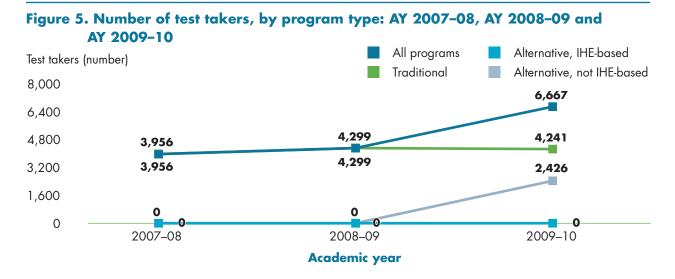


Table 1. Number of test takers, average pass rate, state average scaled score and statecut score on three most common assessments, by program type: AY 2009-10

Assessment	Number of test takers	Average pass rate	State average scaled score	State cut score
Traditional programs				
Elementary Ed Content Knowledge	2,509	97.7	162	141
Early Childhood Content Knowledge	368	99.5	174	159
Social Studies: Content Knowledge	345	96.5	168	157
Alternative, IHE-based programs*				
Alternative, not IHE-based programs				
Elementary Education: Content Knowledge	712	100.0	165	141
Early Childhood: Content Knowledge	318	100.0	173	159
General Science: Content Knowledge	200	100.0	175	152

* The state does not have any programs for this program type

D. TEACHERS CREDENTIALED

Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008–09 and AY 2009–10

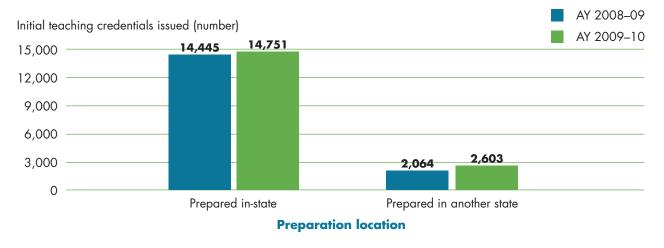


Table 2. Three most common credential areas, by program type: AY 2009-10

Area of Credential	Number of Teachers Credentialed
Traditional programs	
Elementary	325
Elementary Education	291
Elementary	256
Alternative, IHE-based programs*	

Alternative, not IHE-based programs**



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SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). Teacher Shortage Area Nationwide Listing. For more information, go to: http://www2.ed.gov/about/offices/list/ope/pol/tsa.html

* The state does not have any programs for this program type

^{**} The state did not report data for this program type

E. LOW-PERFORMING AND AT-RISK PROGRAMS

Table 4. IHEs and programs identified as low-performing or at-risk,by program type: AY 2009–10

Risk Status
N/A
N/A
N/A

F. LIST OF TEACHER PREPARATION PROGRAMS

Table 5. Teacher preparation programs and enrollment by program type, Historically
Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs),
Asian American and Native American Pacific Islander-Serving Institutions
(AANAPISIs), TEACH*** grant program-eligible (TG), or Teacher Quality
Partnership (TQP) program grant recipients: AY 2009–10.

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Bloomfield College	Т	411					
Caldwell College	Т	532					
Centenary College	Т	294					
College of Saint Elizabeth	Т	318					
Drew University	Т	27				•	
Fairleigh Dickinson University	Т	658				•	
Felician College	Т	350				•	
Georgian Court Univeristy	Т	1,181				•	
Kean University	Т	4,535				•	
Monmouth University	Т	348				•	
Montclair State University	Т	2,400				•	•
New Jersey Department of Education	AN	2,526					
Princeton Univeristy	Т	40					
Ramapo College	Т	417					
Rider University	Т	959				•	
Rowan University	Т	2,220				•	
Rutgers University - Camden	Т	65					
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Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

*** Teacher Education Assistance for College and Higher Education. For more information on the TEACH grant program, go to: http://studentaid.ed.gov/types/grants-scholarships/teach

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F. LIST OF TEACHER PREPARATION PROGRAMS (continued)

Table 5. Teacher preparation programs and enrollment by program type: AY 2009-10 (continued)

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Rutgers University - New Brunswick	Т	441					
Rutgers University - Newark	Т	68					
Saint Peters College	Т	422		•			
Seton Hall University	Т	259					
The College of New Jersey	Т	1,242				•	
The Richard Stockton College of New Jersey	Т	382				•	
William Paterson University	Т	1,315				•	•
Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative							