



GRADUATE STUDIES

Orton Gillingham Teacher Training Programs

Center for Dyslexia Studies • fdu.edu/dyslexia

Fairleigh Dickinson University offers a variety of programs, described below, which train teachers in the use of the Orton Gillingham approach, an explicit, direct, multisensory structured, phonetic approach to teaching reading, writing and spelling. The Language Tool Kit is the specific approach presented. Extensive and supervised practica are an essential component of each program.

FAIRLEIGH DICKINSON UNIVERSITY CERTIFICATE PROGRAMS

Dyslexia Specialist Certificate (30 credits)

The Dyslexia Specialist Certificate is a program tailored for general education classroom teachers and teachers of special education who wish to develop comprehensive knowledge and extensive experience in the Orton Gillingham approach to teaching reading, spelling and handwriting. The program provides courses on theory and practice required for effective educational intervention for struggling readers including students with dyslexia.

Foundation (12 credits)

EDUC 6610	History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia (required)	1
EDUC 6616	Language Acquisition and Language Disorders (required)	3
EDUC 6626	Neurophysiological Basis of Learning Problems ..	3
EDUC 6743*	Introduction to Students with Disabilities in School and Community	3
EDUC 6746*	Learning Environment and Effective Management of Teaching and Learning	3
EDUC 7620**	Diagnosis of Dyslexia (required)	2

Specialization (12 credits)

EDUC 6601	Multisensory Reading 1	3
EDUC 6602	Multisensory Reading 2	3
EDUC 7603	Multisensory Reading 3	3
EDUC 7604	Multisensory Reading 4	3

One-Credit Workshops (4 credits) — See other side

Electives in Reading (2 credits)

ORTON GILLINGHAM DYSLEXIA SPECIALIST TRAINING COURSE

The Orton Gillingham Dyslexia Specialist Training Course provides a continuum of programs for teachers who want to develop beginning to advanced expertise in the Orton Gillingham approach or who wish to become teacher trainers. These programs are nationally accredited by the International Multisensory Structured Language Education Council (IMSLEC), which provides national accreditation to programs that prepare specialists in multisensory structured language education.

* Course selection dependent upon certification.

** EDUC 7623 Diagnosis of Learning Disabilities may be substituted.

Orton Gillingham Teacher Certificate (12 credits)

(program accredited at IMSLEC Teaching Level)

EDUC 6601	Multisensory Reading 1	3
EDUC 6602	Multisensory Reading 2	3
EDUC 7603	Multisensory Reading 3	3
EDUC 7604	Multisensory Reading 4	3

Orton Gillingham Teacher Trainer Certificate (36 credits)

(program accredited at IMSLEC Trainer of Teaching Level)

1. All courses required for Dyslexia Specialist	30
2. EDUC 8609 Multisensory Reading 5	3
3. EDUC 8610 Multisensory Reading 6	3

Orton Gillingham Therapist Certificate (39 credits)

(program accredited at IMSLEC Therapy Level)

1. All courses required for Dyslexia Specialist	30
2. EDUC 8612 Advanced Orton Gillingham Practicum 1	3
3. EDUC 8613 Advanced Orton Gillingham Practicum 2	3
4. EDUC 8614 Orton Gillingham Internship	3

Orton Gillingham Therapist Trainer Certificate (45 credits)

(program accredited at IMSLEC Trainer of Therapy Level)

1. All courses required for Orton Gillingham Teacher Trainer	36
2. EDUC 8612 Advanced Orton Gillingham Practicum 1	3
3. EDUC 8613 Advanced Orton Gillingham Practicum 2	3
4. EDUC 8614 Orton Gillingham Internship	3
5. Therapist/Trainer Internship	3

COURSE DESCRIPTIONS

EDUC 6601 Multisensory Reading 1 3 credits

An introduction to teaching beginning reading, spelling and handwriting (up to fourth-grade level), focusing on the Orton Gillingham approach to teaching basic language skills. Teachers plan, present and evaluate instructional sequences for students with dyslexia. Consists of lecture followed by a supervised practicum in which teachers provide individual Orton Gillingham-based instruction to students with dyslexia. Also includes group seminars and individual conferences between teacher and practicum supervisor.

EDUC 6602 Multisensory Reading 2 3 credits

A continuation of training in the Orton Gillingham techniques taught in Multisensory Reading 1 (EDUC 6601). Includes testing procedures and data collection to evaluate student growth and effectiveness of instructional approach. Consists of lecture, supervised practicum, group seminars, and individual conferences.
Prerequisite: EDUC 6601.

over

Orton Gillingham Teacher Training Programs

EDUC 6610 **History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia** 1 credit

A historical perspective of multisensory teaching techniques in the areas of reading, spelling and writing. Various curricula are compared and contrasted.

EDUC 6616 **Language Acquisition and Language Disorders** 3 credits

An introduction to language development. The relationships of oral language to written language, the identification of language disability and language-based approaches to the remediation of literacy deficits are explored.

EDUC 6626 **Neurophysiological Basis of Learning Problems** 3 credits

Introduction to anatomy and physiology of the human nervous system. Emphasis on semimotor and higher order functions and dysfunctions basic to understanding school learning problems and the effects of handicapping conditions on the atypical learner.

EDUC 6743 **Introduction to Students with Disabilities in School and Community** 3 credits

Introduction to the student with disabilities. Overview of normal growth and development as a basis to identify developmental delays and learning differences. Characteristics of different disabilities and their effects on how children learn. Review of federal, state and local regulations and their effect on local policies, procedures and placement. Transition planning, resources and assistive technology to enhance the performance of students with disabilities.

EDUC 6746 **Learning Environment and Effective Management of Teaching and Learning** 3 credits

Review of psychological, social and emotional characteristics of individuals with learning disabilities. Exploration of teacher attitudes and behaviors that influence behavior of students with diverse learning needs. Classroom management theories and strategies for individuals with learning disabilities. Collection and interpretation of performance data to develop behavior management plans for individuals with learning disabilities.

EDUC 7603 **Multisensory Reading 3** 3 credits

Focuses on skills for teaching upper-level language skills (fourth grade level and above) involved in reading, spelling, and handwriting, using the Orton Gillingham approach. Topics include alphabetic orthography involving roots, prefixes and suffixes. Consists of lecture followed by a supervised practicum in which teachers are assigned upper level students with dyslexia. Group seminars and individual conferences between teacher and supervisor also are included.

EDUC 7604 **Multisensory Reading 4** 3 credits

A continuation of the training techniques in the Orton Gillingham techniques taught in EDUC 7603 with continued study of upper-level language skills. Consists of lecture, supervised practicum, group seminars, and individual conferences between teacher and supervisor, as described for EDUC 7603.

EDUC 7620 **Diagnosis of Dyslexia** 2 credits

Diagnosis of individuals with dyslexia, including current research and best practices. Case studies, hands-on practice with frequently used tests, and test profiles of students with dyslexia.

Prerequisite: EDUC 6602

EDUC 8609 **Multisensory Reading 5** 3 credits

Techniques for teacher training and supervision of the Orton Gillingham approach to instruction are offered. Students plan, present and evaluate training sessions. Includes supervision in providing instruction and feedback to individuals in training. *Prerequisites: Multisensory Reading 1 through 4.*

EDUC 8610 **Multisensory Reading 6** 3 credits

Continuation of Multisensory Reading V. Students are supervised in training teachers in Orton Gillingham approach to reading instruction. *Prerequisites: Multisensory 1 through 5.*

EDUC 8612 **Advanced Orton Gillingham Practicum 1** 3 credits

Focuses on provision of comprehensive instruction, including decoding, encoding, written expression, reading comprehension, and study skills using multisensory strategies. Consists primarily of a supervised practicum working with students with dyslexia.

EDUC 8613 **Advanced Orton Gillingham Practicum 2** 3 credits

A continuation of the training provided in EDUC 8612 and includes training in syntax and written expression instruction. Consists of lectures and a supervised practicum working with students with dyslexia.

EDUC 8614 **Orton Gillingham Internship** 3 credits

Applied field experience in private practice, schools or clinical settings to meet hours required for the Orton Gillingham Therapist Certificate. Instruction using the Orton Gillingham approach is tailored to the individual/group and includes decoding, encoding, fluency, handwriting, vocabulary, comprehension, narrative and expository writing. The course includes 10 of the observations required for certification at the therapy level.

ONE-CREDIT WORKSHOP ELECTIVES*

EDUC 6612 Reading Comprehension

EDUC 6613 Written Expression

EDUC 6614 Multisensory Math Skills

EDUC 6618 Student with Learning Disabilities: Social and Emotional Issues

EDUC 6624 Orton Gillingham Topics

EDUC 6641 Orton Gillingham for Resource Center Teaching

EDUC 6643 Fluency: A Bridge to Comprehension

EDUC 6752 K-4 Literature for Struggling Readers

* Additional courses available.

For more information, contact the Center for Dyslexia Studies at 201-692-2816 or visit fdupes.edu/dyslexia.



**FAIRLEIGH
DICKINSON
UNIVERSITY**

Center for Dyslexia Studies

fdupes.edu/dyslexia

Phone: 201-692-2816

Email: dyslexia@fdupes.edu

Website: fdupes.edu/dyslexia