**FAIRLEIGH DICKINSON UNIVERSITY CERTIFICATE PROGRAMS**

**Dyslexia Specialist Certificate (30 credits)**
The Dyslexia Specialist Certificate is a program tailored for general education classroom teachers and teachers of special education who wish to develop comprehensive knowledge and extensive experience in the Orton Gillingham approach to teaching reading, spelling, and handwriting. The program provides courses on theory and practice required for effective educational intervention for struggling readers including students with dyslexia.

**Foundation (12 credits)**
- EDUC 6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia (required) 1
- EDUC 6616 Language Acquisition and Language Disorders (required) 3
- EDUC 6626 Neurophysiological Basis of Learning Problems (required) 3
- EDUC 6743* Introduction to Students with Disabilities in School and Community 3
- EDUC 6746* Learning Environment and Effective Management of Teaching and Learning (required) 3
- EDUC 7620** Diagnosis of Dyslexia (required) 2

**Specialization (12 credits)**
- EDUC 6601 Multisensory Reading 1 (required) 3
- EDUC 6602 Multisensory Reading 2 (required) 3
- EDUC 7603 Multisensory Reading 3 (required) 3
- EDUC 7604 Multisensory Reading 4 (required) 3

**One-Credit Workshops (4 credits) — See other side**

**Electives in Reading (2 credits)**

**ORTON GILLINGHAM DYSLEXIA SPECIALIST TRAINING COURSE**
The Orton Gillingham Dyslexia Specialist Training Course provides a continuum of programs for teachers who want to develop beginning to advanced expertise in the Orton Gillingham approach or who wish to become teacher trainers. These programs are nationally accredited by the International Multisensory Structured Language Education Council (IMSLEC), which provides national accreditation to programs that prepare specialists in multisensory structured language education.

* Course selection dependent upon certification.
** EDUC 7623 Diagnosis of Learning Disabilities may be substituted.

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**Course Descriptions**

**EDUC 6601 Multisensory Reading 1** 3 credits
An introduction to teaching beginning reading, spelling and handwriting (up to fourth-grade level), focusing on the Orton Gillingham techniques taught in Multisensory Reading 1 (EDUC 6601). Includes testing procedures and data collection to evaluate student growth and effectiveness of instructional approach. Consists of lecture, supervised practicum, group seminars, and individual conferences. Prerequisite: EDUC 6601.

**EDUC 6602 Multisensory Reading 2** 3 credits
A continuation of training in the Orton Gillingham techniques taught in Multisensory Reading 1 (EDUC 6601). Includes testing procedures and data collection to evaluate student growth and effectiveness of instructional approach. Consists of lecture, supervised practicum, group seminars, and individual conferences. Prerequisite: EDUC 6601.

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Orton Gillingham Teacher Training Programs

EDUC 6610 History of Multisensory Instructional Methods for Students with Learning Disabilities/Dyslexia 1 credit
A historical perspective of multisensory teaching techniques in the areas of reading, spelling and writing. Various curricula are compared and contrasted.

EDUC 6616 Language Acquisition and Language Disorders 3 credits
An introduction to language development. The relationships of oral language to written language, the identification of language disability and language-based approaches to the remediation of literacy deficits are explored.

EDUC 6626 Neurophysiological Basis of Learning Problems 3 credits
Introduction to anatomy and physiology of the human nervous system. Emphasis on semimotor and higher order functions and dysfunctions basic to understanding school learning problems and the effects of handicapping conditions on the atypical learner.

EDUC 6743 Introduction to Students with Disabilities in School and Community 3 credits
Introduction to the student with disabilities. Overview of normal growth and development as a basis to identify developmental delays and learning differences. Characteristics of different disabilities and their effects on how children learn. Review of federal, state and local regulations and their effect on local policies, procedures and placement. Transition planning, resources and assistive technology to enhance the performance of students with disabilities.

EDUC 6746 Learning Environment and Effective Management of Teaching and Learning 3 credits

EDUC 7603 Multisensory Reading 3 3 credits
Focuses on skills for teaching upper-level language skills (fourth grade level and above) involved in reading, spelling, and handwriting, using the Orton Gillingham approach. Topics include alphabetic orthography involving roots, prefixes and suffixes. Consists of lecture followed by a supervised practicum in which teachers are assigned upper level students with dyslexia. Group seminars and individual conferences between teacher and supervisor also are included.

EDUC 7604 Multisensory Reading 4 3 credits
A continuation of the training techniques in the Orton Gillingham techniques taught in EDUC 7603 with continued study of upper-level language skills. Consists of lecture, supervised practicum, group seminars, and individual conferences between teacher and supervisor, as described for EDUC 7603.

EDUC 7620 Diagnosis of Dyslexia 2 credits
Diagnosis of individuals with dyslexia, including current research and best practices. Case studies, hands-on practice with frequently used tests, and test profiles of students with dyslexia. Prerequisite: EDUC 6602

EDUC 8609 Multisensory Reading 5 3 credits
Techniques for teacher training and supervision of the Orton Gillingham approach to instruction are offered. Students plan, present and evaluate training sessions. Includes supervision in providing instruction and feedback to individuals in training. Prerequisites: Multisensory Reading 1 through 4.

EDUC 8610 Multisensory Reading 6 3 credits
Continuation of Multisensory Reading V. Students are supervised in training teachers in Orton Gillingham approach to reading instruction. Prerequisites: Multisensory 1 through 5.

EDUC 8612 Advanced Orton Gillingham Practicum 1 3 credits
Focuses on provision of comprehensive instruction, including decoding, encoding, written expression, reading comprehension, and study skills using multisensory strategies. Consists primarily of a supervised practicum working with students with dyslexia.

EDUC 8613 Advanced Orton Gillingham Practicum 2 3 credits
A continuation of the training provided in EDUC 8612 and includes training in syntax and written expression instruction. Consists of lectures and a supervised practicum working with students with dyslexia.

EDUC 8614 Orton Gillingham Internship 3 credits
Applied field experience in private practice, schools or clinical settings to meet hours required for the Orton Gillingham Therapist Certificate. Instruction using the Orton Gillingham approach is tailored to the individual/group and includes decoding, encoding, fluency, handwriting, vocabulary, comprehension, narrative and expository writing. The course includes 10 of the observations required for certification at the therapy level.

ONE-CREDIT WORKSHOP ELECTIVES*
EDUC 6612 Reading Comprehension
EDUC 6613 Written Expression
EDUC 6614 Multisensory Math Skills
EDUC 6618 Student with Learning Disabilities: Social and Emotional Issues
EDUC 6624 Orton Gillingham Topics
EDUC 6641 Orton Gillingham for Resource Center Teaching
EDUC 6643 Fluency: A Bridge to Comprehension
EDUC 6752 K-4 Literature for Struggling Readers

* Additional courses available.

For more information, contact the Center for Dyslexia Studies at 201-692-2816 or visit fdu.edu/dyslexia.

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