



Metropolitan Campus

About FDU's Regional Center

Established in 1988, Fairleigh Dickinson University's Regional Center for College Students with Learning Disabilities is a nationally recognized educational model for college students with diagnosed, language-based learning disabilities.

Students accepted into FDU's Regional Center receive a comprehensive program of academics, advisement and counseling support from the Center's expert learning specialists while they pursue their baccalaureate degree in any major.

Regional Center students consistently perform with excellence — both as student leaders and honor roll students.

Unlike most colleges and universities, FDU does not charge an additional fee for the Center's services, which are offered on both of the university's Northern New Jersey campuses.

What Students Say About the Regional Center's Summer Experience Program

"I went there to learn more about myself as a student. All my teachers were so patient and helpful. I was introduced to new strategies and study techniques that I will continue to use. My metacognitive class and math class were very helpful (even though I dislike math with a passion!). I loved the technology class!"

"I thought every lesson I did was helpful — particularly the writing class. The note taking skills and writing skills I learned will be very useful in the future. I think this program has pointed me in the right direction in preparation for college."

"I feel the program helped me tremendously. It helped improve my writing and math skills and introduced me to some valuable tools, including Kurzweil, flash cards, and test-taking strategies."

FOR MORE INFORMATION, CONTACT:

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THE LEADER IN GLOBAL EDUCATION



**FAIRLEIGH
DICKINSON
UNIVERSITY**

**Regional Center for
College Students with
Learning Disabilities**

fdu.edu/ld



FDU's Regional Center

Summer Experience 2015

A 2-Week Program for College-Bound Graduates & Rising High School Seniors with Language-Based Learning Disabilities

July 6–16, 2015

(Monday through Thursday)

Metropolitan Campus • Teaneck, NJ

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Summer Experience 2015

July 6–16, 2015

(Monday through Thursday only)

Offered by Fairleigh Dickinson University's acclaimed Regional Center for College Students with Learning Disabilities, now celebrating 25 years of excellence.

This non-residential program prepares recent high school graduates and rising seniors for the challenges of college-level coursework. It gives them the opportunity to immerse themselves in a college-level learning environment while developing their study, assistive technology and self-advocacy skills.

Students participate in hands-on learning activities designed to help them:

- Develop a better understanding of their learning strengths and weaknesses
- Build stronger self-advocacy skills
- Enhance their time management and organizational skills
- Learn how to study more effectively and efficiently

COST OF ATTENDANCE

\$1,450 — Morning and Afternoon Sessions

\$950 — Morning Sessions Only

THE PROGRAM

Morning Sessions

9 a.m. – 1 p.m.

The morning track includes academic instruction in:

Learning strategies based on understanding individual learning styles;

Time management and organizational skills;

Using technology resources to help enhance student learning based on their individual learning differences; and

Writing instruction that includes brainstorming, outlining techniques and narrowing topics, identifying elements of an essay, revising, proofreading and learning the Modern Language Association (MLA) format.

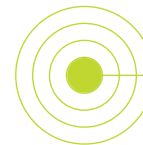
Afternoon Session

1:30 p.m. – 3 p.m.

Students who participate in the afternoon session choose from one of the following areas of focus:

The Math Workshop includes direct, small group instruction, enhanced with computer-based math activities.

The Reading Workshop incorporates direct, small group Orton Gillingham-based instruction, enhanced with computer-based reading activities.



TO APPLY

Visit the Regional Center website at fdu.edu/ld and click on the link for Summer Experience to download an application. Applicants must also provide proof of a language-based learning disability, and two letters of recommendation from a teacher and guidance counselor who can attest to their motivation, attitude and behavior.

Application deadline is June 15, 2015.