

GLOBAL ISSUES
Fairleigh Dickinson University
Spring, 2017

Course Title: GLOBAL ISSUES
Section: UNIV 2002
Day & Time:
Building & Room:
Credits: 3

Instructor:
E-Mail:
Office Phone:
Office Hours:

COURSE DESCRIPTION

Students develop essential aspects of critical thinking and apply those skills in evaluating international systems, environmental issues, and human rights questions. Not only will this course demonstrate the global dimensions of crucial contemporary issues, it will also develop the relational thinking that students will be expected to exercise in other academic contexts and throughout the rest of their personal and professional lives. In other words, this course is as much about how to study and think about global problems and relationships as it is a course about specific global issues.

COURSE STRUCTURE

In the framework of focusing on the self, the community, and the global world, UNIV 2002 is divided into three units: Sustainability, Human Rights, and Peace/Conflict. Each unit covers six themes: Money/ Power, Gender/ Identity, Space/ Place, Differences/ Similarities, Institutions/ Networks, and Inclusion/ Exclusion.

The focus on Sustainability is a mandatory unit. Your instructor may use the other two units or choose to focus on a specialized theme that addresses the same critical objectives and themes of the course above. Please see the Course Matrix document for detailed descriptions.

COURSE LEARNING OUTCOMES

The overall objective of this course focusing on global issues is for students to recognize the interdependence of the individual and the community in creating the challenges and opportunities in a global society through the examination of sustainability, human rights, and peace and conflict. Specifically, students will:

- Understand the economic forces that create the environment for each individual.
- Acknowledge the role of gender and its impact on the social and economic environment.
- Demonstrate an understanding of the differences between economic and ecological sustainability in developing and developed countries.
- Explain the role of institutions and networks in improving, inhibiting, or fostering sustainability.
- Integrate the fundamental themes of the course and demonstrate an application to global issues.

ACADEMIC INTEGRITY POLICY

Students enrolled at Fairleigh Dickinson University are expected to maintain the highest standards of academic honesty. For details, consult the academic integrity policy online. This link offers the complete details of Fairleigh Dickinson University's [Academic Integrity Policy](#). All students are required to read the policy and familiarize themselves with expected sanctions. The information is also available in the University's Undergraduate Bulletin, the FDU Student Handbook or online at the FDU website.

DISABILITY STATEMENT

Fairleigh Dickinson University adheres to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Any student with documented medical, psychological or learning disabilities who feels he/she may need in-class academic adjustments, reasonable modifications and/or auxiliary aids and services while taking this course, should first contact the Associate Provost at 201-692-2477 (Metropolitan Campus) or 973-443-8079 (Florham Park Campus). Once the academic adjustments, modifications or auxiliary aids and services are approved, make an appointment to see the professor. All materials required for the course are accessible to individuals with sensory disabilities

COURSE MATERIALS

Coursepack for UNIV 2002

GRADING

This course is graded on the University's grading system: A, A-, B+, B, B-, C+, C, C-, D, or F. Final grades will be calculated as follows:

Grade	Percentage	GPA
A	93 – 100	4.00
A-	90 – 92.9	3.67
B+	87 – 89.9	3.33
B	83 – 86.9	3.00
B-	80 – 82.9	2.67
C+	77 – 79.9	2.33
C	73 – 76.9	2.00
C-	70 – 72.9	1.67
D	60 – 69.9	1.00
F	0 – 59.9	0.00
Incomplete (I) can be awarded in special cases. University policy must be followed.		