

FOR COLLEGE-BOUND GRADUATES & RISING HIGH SCHOOL SENIORS WITH LANGUAGE-BASED LEARNING DISABILITIES

2020 Summer Experience

July 6-16 (Monday-Thursday)

Florham Campus, Madison, NJ



Regional Center for Learning Disabilities

fdu.edu/ld



About FDU's Regional Center for Learning Disabilities

Established in 1988, Fairleigh Dickinson
University's Regional Center for Learning
Disabilities is a nationally recognized educational
model for college students with diagnosed
language-based learning disabilities.

Students accepted into FDU's Regional Center receive a comprehensive program of academics, advisement and counseling support from the Center's expert learning specialists while they pursue their baccalaureate degree in any major.

Regional Center students consistently perform with excellence — both as campus leaders and honor roll students.

Unlike most colleges and universities, FDU does not charge an additional fee for the Center's services, which are available on campus.



2020 SUMMER EXPERIENCE

July 6-16

Monday thru Thursday

Offered by Fairleigh Dickinson
University's acclaimed Regional
Center for Learning Disabilities, with
30 years of experience helping students
succeed in college-level studies.

This non-residential program prepares recent high school graduates and rising seniors for the challenges of college-level coursework. It gives them the opportunity to immerse themselves in a college learning environment while developing their study, assistive technology and self-advocacy skills.

STUDENTS PARTICIPATE IN HANDS-ON LEARNING ACTIVITIES DESIGNED TO HELP THEM:

- Develop a better understanding of their learning strengths and weaknesses
- Build stronger self-advocacy skills
- Enhance their time management and organizational skills
- Learn how to study more effectively and efficiently

COST OF ATTENDANCE

\$1,450 — Morning and Afternoon Sessions \$950 — Morning Sessions Only



The PROGRAM

Morning Sessions 9 a.m. – 1 p.m.

The morning track includes academic instruction in:

- **Learning strategies** based on understanding individual learning styles;
- Time management and organizational skills;
- **Technology resources** to help enhance learning based on a student's individual learning differences
- Career exploration
- Writing instruction, including brainstorming; outlining techniques and narrowing topics;identifying elements of an essay; revising and proofreading; and learning Modern Language Association (MLA) and American Psychological Association (APA) style formats used in college
- College essay preparation (if needed)

Afternoon Sessions 1:30 p.m. – 3 p.m.

Students who participate in the afternoon session choose from one of the following areas of focus:

The Math Workshop includes direct, small group developmental instruction, enhanced with computer-based math activities.

The Reading Workshop incorporates direct, small group Orton Gillingham-based instruction, enhanced with computer-based reading activities.





TO LEARN MORE & APPLY

Visit the Regional Center website at **fdu.edu/ld** and click on the link for Summer Experience to download an application. Applicants must also provide proof of a language-based learning disability, and two letters of recommendation from a teacher and guidance counselor who can attest to their motivation, attitude and behavior.

June 25, 2020

WHAT OUR STUDENTS SAY

About the Regional Center's Summer Experience Program

"I enrolled to learn more about myself as a student. All my teachers were so patient and helpful. I was introduced to new strategies and study techniques that I will continue to use. My metacognitive class and math class were very helpful (even though I dislike math with a passion!). I loved the technology class!"

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"I thought every lesson I did was helpful — particularly the writing class. The note taking skills and writing skills I learned will be very useful in the future. I think this program has pointed me in the right direction in preparation for college."

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"I feel the program helped me tremendously. It helped improve my writing and math skills and introduced me to some valuable tools, including Kurzweil, flash cards and test-taking strategies."



Regional Center for Learning Disabilities

FOR MORE INFORMATION

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