

Samartino School of Education

CAEP Annual Reporting Measures

Impact on Learning and Teacher Effectiveness

CAEP Measures 1 and 2: This impact and effectiveness data comes from the New Jersey Department of Education (NJDOE) Education Preparation Provider Annual Report. This data is for FDU program completers who graduated during the 2015-16 school year who were employed in NJ public schools during the 2016-17 school year. Of the FDU program completers who were evaluated,

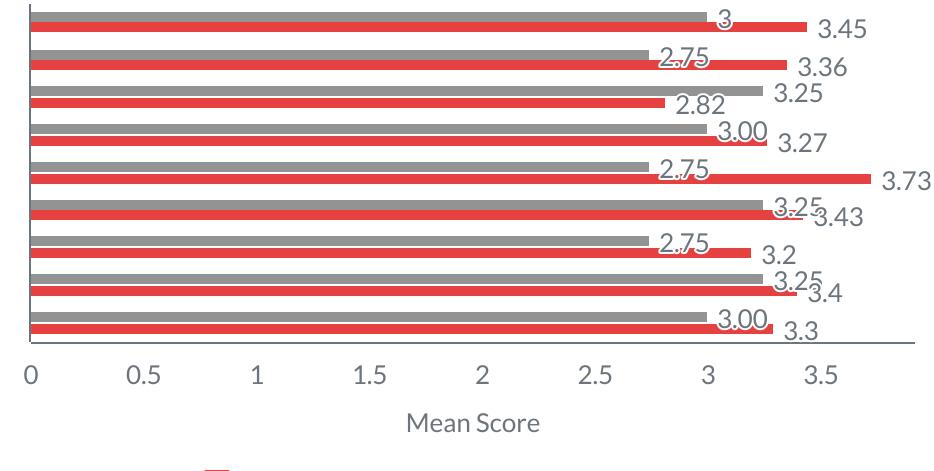
Evaluation Score Type	% Scoring Effective or Highly Effective
Summative	100%
Teacher Practice	93%
SGO	90%

Satisfaction of Employers and Completers –

CAEP Measures 3 and 4: Some employer satisfaction data is available through the NJDOE Education Preparation Provider Annual Report, at <u>https://drive.google.com/open?id=110FeqdkbiiHrFe6-</u> <u>1VFRyQ_sWF29eEfv</u> Each year FDU surveys alumni of our teacher preparation programs. The two surveys ask graduates about their perceptions of preparedness to teach and program satisfaction. In the 2018-2019 academic year, 48 FDU initial teacher education program graduates responded to the university-created survey, 4 in the fall and 44 in the spring.

Completer Satisfaction

modify curriculum to support studen... Teach in an inclusive classroom incorporate strategies for ELLs. address topics of diversity in the cla... write and implement lesson plans. find and obtain instructional resourc... use data to improve student perfor... interpret assessment results and m... work with diverse learners.





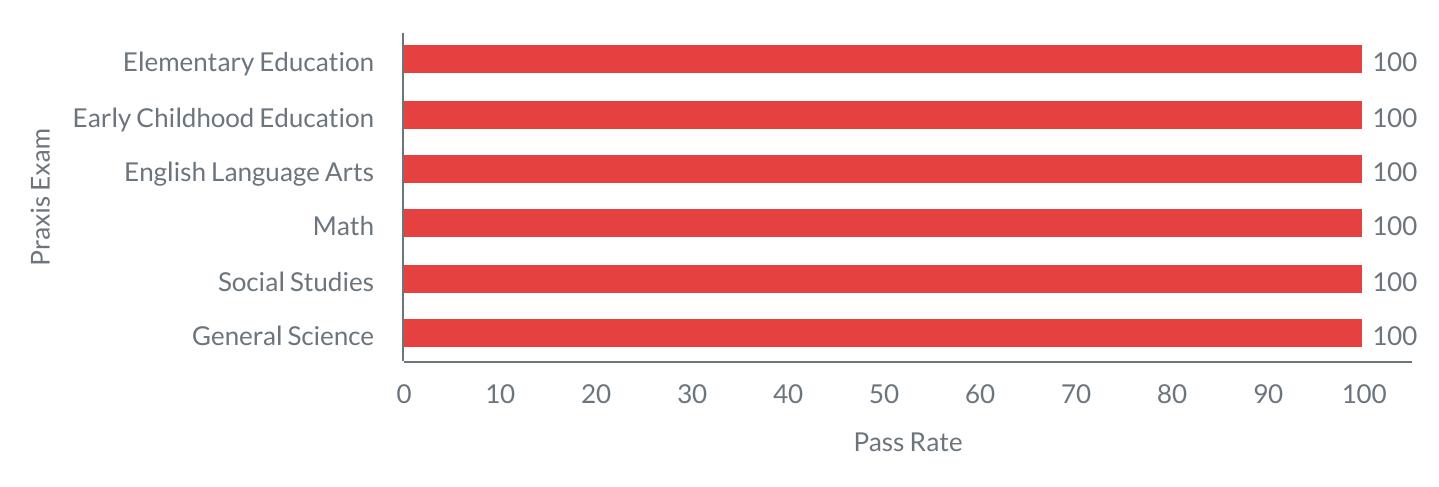
Program Completers

CAEP Measure 5 Year	Initial	Advanced	Total					
2016-2017	87	46	133					
2017-2018	97	45	142					
2018-2019	54	25	79					
Advanced Program Completers 2018-2019								

Educational Leadership	11
Teacher of Students with Disabilities Reading Specialist	
Reading Specialist	7
School Psychologist	6

Ability to Meet Licensure Requirements

CAEP Measure 6: Initial candidates at FDU are successful in passing the NJ state required Praxis II exams. In the 2018-2019 school year, all candidates in all subject areas passed the Praxis II exams. Title II Reports for FDU can be found at <u>https://drive.google.com/open?id=1CuSu5QKnorEtKEbyfSD4nbziv4a67_2-</u>



Candidate Pass Rates on Praxis II Exams

Hiring Rates

CAEP Measure 7: The New Jersey Department of Education provides data on completers who are hired and retained in NJ public K-12 schools. That data is available through the link <u>https://drive.google.com/open?id=19PzCvD2vTFKMlDPhcCYp972LWhD4Gh0x</u>









Default Rates

CAEP Measure 8: The federal student aid default rate is retrieved from the Department of Education website. For FDU, it can be found at <u>https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html</u>



School Default Rates FY 2016, 2015, and 2014 RETURN TO RESULTS

FAIRLEIGH

DICKINSON

UNIVERSITY

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Record 1 of 1										
OPE ID	School	Туре	Control	PRGMS		FY2016	FY2015	FY2014		
002607	FAIRLEIGH DICKINSON UNIVERSITY 1000 RIVER ROAD TEANECK NJ 07666-1996	Master's Degree or Doctor's Degree	Private	Both (FFEL/FDL)	Default Rate	7.6	6.1	6.4		
					No. in Default	163	136	138		
					No. in Repay	2,130	2,202	2,129		
					Enrollment figures	14,096	13,642	14,310		
					Percentage Calculation	15.1	16.1	14.8		

ENROLLMENT: To provide context for the Cohort Default Rate (CDR) data we include enrollment data (students enrolled at any time during the year) and a corresponding percentage (borrowers entering repayment divided by that enrollment figure). While there is no direct relationship between the timing of when a borrower entered repayment (October 1 through September 30) and any particular enrollment year, for the purpose of these data, we have chosen to use the academic year ending on the June 30 prior to the beginning of the cohort year (e.g., FY 2016 CDR Year will use 2014-2015 enrollment).

https://view2.fdu.edu/academics/university-college/school-of-education/