

**GLOBAL ISSUES**  
Fairleigh Dickinson University  
Fall, 2020

Course Title: GLOBAL ISSUES  
Section: UNIV 2002  
Day & Time:  
Building & Room:  
Credits: 3

Instructor:  
E-Mail:  
Office Phone:  
Office Hours:

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**COURSE DESCRIPTION**

Students develop essential aspects of critical thinking and apply those skills in evaluating international systems, environmental issues, and human rights questions. Not only will this course demonstrate the global dimensions of crucial contemporary issues, it will also develop the relational thinking that students will be expected to exercise in other academic contexts and throughout the rest of their personal and professional lives. In other words, this course is as much about how to study and think about global problems and relationships as it is a course about specific global issues.

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**COURSE STRUCTURE**

In the framework of focusing on the self, the community, and the global world, UNIV 2002 is divided into three units: Sustainability, Human Rights, and Peace/Conflict. Each unit covers six themes: Money/ Power, Gender/ Identity, Space/ Place, Differences/ Similarities, Institutions/ Networks, and Inclusion/ Exclusion.

The focus on Sustainability is a mandatory unit. Your instructor may use the other two units or choose to focus on a specialized theme that addresses the same critical objectives and themes of the course above. Please see the Course Matrix document for detailed descriptions.

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**LEARNING OUTCOMES**

UNIV 2002 supports student development to recognize the interdependence of the individual and the community in creating the challenges and opportunities in a global society through the examination of sustainability, human rights, and peace, and conflict. The following learning outcomes form the learning outcomes assessment. By the end of the course students will be able to:

1. Understand the inter-related social, environmental, and economic forces that create the environment for each individual.
2. Acknowledge the role of gender and its impact on the social and economic environment.
3. Demonstrate an understanding of the differences between economic and ecological sustainability in developing and developed countries.
4. Explain the role of institutions and networks in improving, inhibiting, or fostering sustainability.

All of the learning outcomes are predicated on the development of information literacy and effective use of technology by integrating the resources of campus libraries. Library staff are

always available for consultation and assistance.

## **COURSE OBJECTIVES**

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UNIV 2002 supports student development for the following course objectives. By the end of the course, students should be able to:

1. Describe and summarize informational content in academic research writing from two or more academic disciplines
2. Proficiently use a professional citation system (APA, MLA, Chicago, etc.)
3. Understand and respond critically to different kinds of research materials
4. Distinguish reliable scholarly sources from less reliable or mainstream sources
5. Identify and employ perspective and audience in academic research writing through disciplinary jargon, stylistic conventions, and structure/format
6. Demonstrate proficiency in library and/or online research methods for scholarly materials by locating, accessing, and summarizing academic writing through three or more databases in the FDU Library

## **ACADEMIC INTEGRITY POLICY**

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Students enrolled at Fairleigh Dickinson University are expected to maintain the highest standards of academic honesty. For details, consult the academic integrity policy online. This link offers the complete details of Fairleigh Dickinson University's [Academic Integrity Policy](#). All students are required to read the policy and familiarize themselves with expected sanctions. The information is also available in the University's Undergraduate Bulletin, the FDU Student Handbook or online at the FDU website.

## **DISABILITY STATEMENT**

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Students with documented medical, psychological or learning disabilities, who feel they may need in-class academic adjustments, reasonable modifications, and/or auxiliary aids and services while taking this course, should first contact the Disability Support Services (DSS) to discuss their specific needs. At the Florham Campus, including the School of Pharmacy and study abroad programs, contact the Director of Disability Support Services at 973-443-8079. At the Metropolitan Campus, online and off-campus programs, contact the Director of Disability Support Services at 201-692-2076. At the Vancouver Campus, contact the Deputy Campus Executive at 604-648-4463. Once the academic adjustments, modifications, or auxiliary aids and services are approved by DSS, make an appointment to see the professor.

## **COURSE MATERIALS**

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### **Required Texts:**

All materials for UNIV 2002 are available through institutional library subscriptions or the WebCampus course shell. This is a Zero Textbook Cost course.

## **GRADING**

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**This course is graded on the University's grading system:** A, A-, B+, B, B-, C+, C, C-, D, or F. Final grades will be calculated as follows:

<b>Grade</b>	<b>Percentage</b>	<b>GPA</b>
A	93 – 100	4.00
A-	90 – 92.9	3.67
B+	87 – 89.9	3.33
B	83 – 86.9	3.00
B-	80 – 82.9	2.67
C+	77 – 79.9	2.33
C	73 – 76.9	2.00
C-	70 – 72.9	1.67
D	60 – 69.9	1.00
F	0 – 59.9	0.00
Incomplete (I) can be awarded in special cases. University policy must be followed.		