

# **Impact on Learning** and Teacher **Effectiveness**

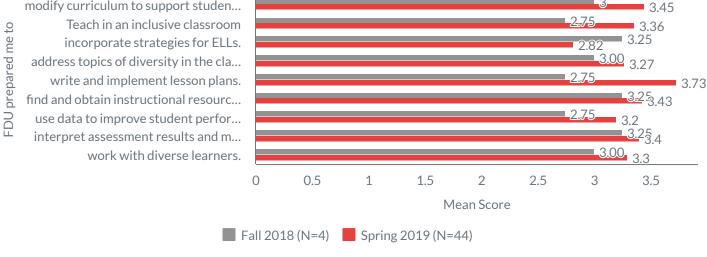
CAEP Measures 1 and 2: This impact and effectiveness data comes from the New Jersey Department of Education (NJDOE) Education Preparation Provider Annual Report, released summer 2020. This data is for FDU program completers who graduated during the 2016-17 school year who were employed in NJ public schools during the 2017-18 school year. Of the FDU program completers who were evaluated,

% Scoring Effective or **Evaluation Score Highly Effective Type** Summative Score: based on 100% multiple measures of student achievement and teacher practice. This varies by grade and subject taught Teacher Practice Score: measured 100% through classroom observations and pre/post-conferences Student Growth Objective 100% Score: combined score as assessed by the district's evaluation system for assigning teacher performance ratings

The NJDOE Education Preparation Provider Annual Report can be found at https://eppdata.doe.state.nj.us/home/2019/Fairleigh%20Dickinson%20University%20-%20CEAS/All%20Programs

## Satisfaction of **Employers** and Completers CAEP Measures 3 and 4: Some employer satisfaction data is available through the NJDOE Education

Preparation Provider Annual Report, at <a href="https://drive.google.com/open?id=110FeqdkbiiHrFe6">https://drive.google.com/open?id=110FeqdkbiiHrFe6</a> <u>IVFRyQ\_sWF29eEfv\_</u>Each year FDU surveys alumni of our teacher preparation programs. The two surveys ask graduates about their perceptions of preparedness to teach and program satisfaction. In the 2018-2019 academic year, 48 FDU initial teacher education program graduates responded to the universitycreated survey, 4 in the fall and 44 in the spring. Completer Satisfaction



CAEP Measure 5 Year

**Initial** 

Educational Leadership

**Completers** 

**Program** 

	2016-2017	87	46	133
	2017-2018	97	45	142
	2018-2019	54	25	79
Advanced Program Completers 2018-2019				

**Advanced** 

Total

100

100

Teacher of Students with Disabilities 1 Reading Specialist 7 School Psychologist 6

11

# CAEP Measure 6: Initial candidates at FDU are successful in passing the NJ state required Praxis II exams. In the 2019-2020 school year, all candidates in all subject areas passed the Praxis II exams. Title II Reports for FDU can be found at <a href="https://drive.google.com/open?id=1CuSu5QKnorEtKEbyfSD4nbziv4a67\_2-">https://drive.google.com/open?id=1CuSu5QKnorEtKEbyfSD4nbziv4a67\_2-</a>

Early Childhood Education

**English Language Arts** 

Math

**Ability to Meet** 

Requirements

Licensure

**Elementary Education** 100

Candidate Pass Rates on Praxis II Exams

## **Praxis Exam** 100 **Social Studies** 100 **General Science** 100 0 10 40 70 80 100 20 30 50 60 90 Pass Rate **Hiring Rates** CAEP Measure 7: The New Jersey Department of Education provides data on completers who are hired

and retained in NJ public K-12 schools. That data is available through the

link https://drive.google.com/open?id=19PzCvD2vTFKMlDPhcCYp972LWhD4Gh0x





# **Default Rates**

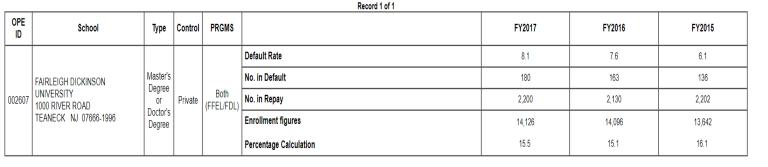
at https://nslds.ed.gov/nslds/nslds/SA/defaultmanagement/cohortdetail

FEDERAL STUDENT AID FY 2017, 2016, and 2015

School Default Rates

CAEP Measure 8: The federal student aid default rate is retrieved from the Department of Education

website. This most recent data was published in September 2020. For FDU, it can be found



ENROLLMENT: To provide context for the Cohort Default Rate (CDR) data we include enrollment data (students enrolled at any time during the year) and a corresponding percentage (borrowers entering repayment divided by that enrollment figure). While there is no direct relationship between the timing of when a borrower entered repayment (October 1 through September 30) and any particular enrollment year, for the purpose of these data, we have chosen to use the academic year ending on the June 30 prior to the beginning of the cohort year (e.g., FY 2017 CDR Year will use 2015-2016 enrollment).

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