

Early College Dual Enrollment

Teacher Orientation Fall 2023



Orientation Topics

- Background on FDU and Early College
- Choosing Early College, Choosing FDU
- Early College protocols and policies
- Expectations for teaching FDU Early College Dual Enrollment courses
- Resources for Early College Teachers
- Time for Q&A



Fairleigh Dickinson University

Founded in 1942 by Dr. Peter Sammartino and his wife, Sylvia (Sally)...

Fairleigh Dickinson University is a center of academic excellence dedicated to the preparation of world citizens through global education. The University strives to provide students with the multi-disciplinary, intercultural, and ethical understandings necessary to participate, lead, and prosper in the global marketplace of ideas, commerce, and culture.

4 campuses, 3 countries, 2 continents = 1 FDU

Personal. Global. Transformational.



From Middle College to Early College

Founded in 1984, the Middle College program has been affiliated with more than 100 high schools throughout New Jersey, providing over 3,000 students the opportunity to get a jump-start on their college education...

Why make the change to Early College?



What's changed?

- The program name/s
- The duration of the agreement with our high school partners
- The course codes
- The course offerings
- The syllabus process
- The teacher credentialing process



Choosing Early College, Choosing FDU

An Early College Student who chooses to attend FDU will:

- Earn FDU credit for all dual enrollment classes in which a grade of "C" or better is earned
- Be granted early admission to the University
- Earn both Dual Enrollment and AP Exam* credit for selected courses

Finally – Early College Dual Enrollment students who enroll at FDU as a FT student to complete their bachelor's degree (post high school) will be awarded a renewable Early College scholarship of \$1K per semester (maximum of 8) for every semester the student maintains an overall GPA of 2.50 or better.

* Advanced Placement Exam scores must meet FDU requirements



Early College Protocols & Policies

- Fall registration window: Sept 1 through Oct 9
- Getting students signed up! Know your school's permission policy and enrollment approach; the registration links can be found here: www.fdu.edu/ec
- Submission of Course Grades June 24th for full year or Spring-only (Fall only classes, submit grades by Jan 15th)
- Withdrawal from a Dual Enrollment Class
- Syllabus Policy a, b, or c what does it mean?
- Aligning Learning Objectives and Outcomes
- Working with an FDU Faculty Mentor
- Handling Academic Integrity Violations



The Sequence of Events!

Along with the MOU, each high school was given...

- 1. The master list of Dual Enrollment Classes to choose from; that list *includes* the syllabus designation (a, b, or c)
- 2. Explanations of the Syllabi designations
- 3. Explanation of FDU's teacher credentialing process; i.e., probationary teachers will work with an FDU faculty mentor for the first full iteration of the course.
- 4. A course selection sheet which indicates the classes your HS wishes to offer and who will teach them. This form is sent back to FDU along with teacher resumes
- 5. A confirmation form which FDU uses to indicate if HS teachers are approved on a probationary or non-probationary basis



Syllabus Policy

- a. Sample syllabus provided. Most courses in this category fulfill specific FDU general education requirements. Final syllabi must incorporate the learning outcomes included in the sample syllabus, although instructors may change course topics and/or incorporate additional learning outcomes without prior approval of FDU.
- b. Standard syllabus provided. Most courses in this category fulfill specific FDU major requirements. Final syllabi **must incorporate the learning outcomes** included in the standard syllabus, although instructors may change course topics and/or incorporate additional learning outcomes **with prior approval** of FDU.
- c. Official syllabus provided. Most courses in this category fulfill requirements in accredited programs, including the Accreditation Board for Engineering & Technology (ABET) for computer science and engineering) and the Association to Advance Collegiate Schools of Business (AACSB) for business and accounting. Final syllabus **must incorporate the learning outcomes and course topics** included in the official syllabus, although instructors may incorporate additional content with prior approval of FDU.



FDU's Academic Integrity Policy

- Students enrolled at Fairleigh Dickinson University are expected to maintain the highest standards of academic honesty.
- Students have the responsibility to make known the existence of academic dishonesty to their course instructor, and then, if necessary, to their school director or department chair, as well as to the academic dean of their college.
- Course instructors have the added responsibility to state in advance, in their syllabi, any special policies and procedures concerning examinations and other academic exercises specific to their courses. Students should request this information if it is not provided by their course instructor.
- Refer to https://www.fdu.edu/academic-integrity/ for the complete policy and potential sanctions.



What does it mean to teach a COLLEGE-LEVEL class?

GROUP EXERCISE

What elements do you see as necessary for a course taught within a high school to be considered college—level?

Take a few minutes to place your thoughts in the "chat."



Teaching College-Level Courses

- Rigor, greater depth in the approach to course material
- Err on the side of expecting more from students – academically, socially, and interpersonally
- Provide an experience that prepares students for the first year of college



Resources for Early College Teachers

- The ability to connect with college faculty; the potential to bring in guest lecturers
- The opportunity to connect with fellow high school teachers who are teaching dual enrollment classes
- Professional Development workshops with FDU's School of Education
- What else would you like to see?



Questions?



THANK YOU!

Post-orientation questions and comments can be directed to:

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