Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provide the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Foundation Field Instrument: Educational Commitment Document	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Spring/Summer Semesters at the conclusion of MSW 6620: Field II
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Didactic Course Assessment of Signature Assignment	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Fall MSW 6100: HBSE; MSW 6200: Practice I; MSW 6300: Research I; MSW 6400 Social Policy I Spring

	MSW 6220: Practice II; MSW 6500: Diversity and Social Justice; MSW 6320: Research II
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 and 6	64 out of 80 (MSW 6200 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2	32 out of 40 (MSW 6100 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3	20 out of 25 (MSW 6500 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4	40 out of 50 (MSW 6300 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5	12 out of 15 (MSW 6400 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7 and 8	40 out of 50 (MSW 6220 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9	80 out of 100 (MSW 6320 Signature Assignment)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist

Assessment Measure #1: Concentration Field Instrument: Educational Commitment Document	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Spring/Summer Semesters at the conclusion of MSW 7620: Field IV
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Didactic Course Assessment of Signature Assignment	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Fall MSW 7000: Adv Micro Practice; MSW 7100: Adv. Mezzo Practice; MSW 7200: Adv. Macro Practice; MSW 7400: Social Policy II Spring

	MSW 7500: Empirical Practice
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 and 6	24 out of 30 (MSW 7000 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2, 4, and 9	80 out of 100 (MSW 7500 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3	20 out of 25 (MSW 7200 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5	8 out of 10 (MSW 7400 Signature Assignment)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 7 and 8	24 out of 30 (MSW 7100 Signature Assignment)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: Online/Asynchronous

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice N=53	Area of Specialized Practice #1: Advanced Generalist N=24
Competency 1: Demonstrate Ethical and Professional Behavior	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**98.33%**	**91.5%**
Competency 2: Engage Diversity and Difference in Practice	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**80.47%**	**92.85%**
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**98.27%**	**100%**
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**87.87%**	**85.71%**
Competency 5: Engage in Policy Practice	**80%** of students will demonstrate	**80%** of students will demonstrate competence	**92.18%**	**90.47%**

	competence inclusive of 2 measures	inclusive of 2 measures		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**98.33%**	**91.5%**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**94.82%**	**81.25%**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**93.15%**	**87.5%**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**92.18%**	**85.71%**
Any additional Competency(ies) Developed by the Program	N/A	N/A	N/A	N/A

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice N=53	Area of Specialized Practice #1: Advanced Generalist N=24
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98.33%	91.5%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	80.47%	92.85%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98.27%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	87.87%	85.71%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	92.18%	90.47%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**98.33%**	**91.5%**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**94.82%**	**81.25%**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**93.15%**	**87.5%**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 measures	**80%** of students will demonstrate competence inclusive of 2 measures	**92.18%**	**85.71%**
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A	N/A