

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Jamie Duggan				
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A0	Phone:	201-692-2753				
A0	Fax:					
A0	E-mail Address:	duggan@fdi.edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1"> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Yes	No		
Yes	No					
A0	If yes, please provide the URL of the corresponding Web page:					

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Fairleigh Dickinson University
A1	Mailing Address:	1000 River Road
A1	City/State/Zip/Country:	Teaneck, NJ 07666, USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	201-692-2000
A1	WWW Home Page Address:	www.fdu.edu
A1	Admissions Phone Number:	201-692-7308
A1	Admissions Toll-Free Phone Number:	1-800-338-8803
A1	Admissions Office Mailing Address:	1000 River Road, H-DH3-10
A1	City/State/Zip/Country:	Teaneck, NJ 07666, USA
A1	Admissions Fax Number:	201-692-7319
A1	Admissions E-mail Address:	admissions@fdi.edu
A1	If there is a separate URL for your school's online application, please specify:	https://www.commonapp.org/school/fairleigh-dickinson-university
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	x
A5	Diploma	
A5	Associate	x
A5	Transfer Associate	
A5	Terminal Associate	x
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	x
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	512	683	29	51
Other first-year, degree-seeking	244	326	106	166
All other degree-seeking	1,281	1,810	376	375
Total degree-seeking	2,037	2,819	511	592
All other undergraduates enrolled in credit courses	4	12	1,047	1,568
Total undergraduates	2,041	2,831	1,558	2,160
Graduate				
Degree-seeking, first-time	154	258	89	137
All other degree-seeking	260	423	409	1017
All other graduates enrolled in credit courses	5	3	2	7
Total graduate	419	684	500	1161
Total all undergraduates				8,590
Total all graduate				2,764
GRAND TOTAL ALL STUDENTS				11,354

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	72	186	199
Hispanic/Latino	733	1,837	2,499
Black or African American, non-Hispanic	218	552	684
White, non-Hispanic	758	2,298	3,811
American Indian or Alaska Native, non-Hispanic	1	5	24
Asian, non-Hispanic	98	313	535
Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	6
Two or more races, non-Hispanic	59	135	172
Race and/or ethnicity unknown	177	627	660
TOTAL	2,117	5,959	8,590

Persistence

B3 Number of degrees awarded from July 1, 2017 to June 30, 2018

Certificate/diploma	55
Associate degrees	1435
Bachelor's degrees	0
Postbachelor's certificates	1205
Master's degrees	7
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	121
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For mer ly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate students	486	342	293	1121
For mer ly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
For mer ly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	486	342	293	1121
For mer ly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	158	135	145	438
For mer ly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	68	47	36	151
For mer ly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	8	10	5	23
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	234	192	186	612
For mer ly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	0.481481481	0.561403509	0.634812287	0.545941124

Fall 2011 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For mer ly B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				0
For mer ly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
For mer ly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	0	0	0	0
For mer ly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)				0
For mer ly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				0
For mer ly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				0
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	0
For mer ly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

For Two-Year Institutions

Please provide data for the 2015 cohort if available. If 2014 cohort data are not available, provide data for the 2014 cohort.

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	3892
C1	Total first-time, first-year (freshman) women who applied	5649

C1	Total first-time, first-year (freshman) men who were admitted	3319
C1	Total first-time, first-year (freshman) women who were admitted	4961

C1	Total full-time, first-time, first-year (freshman) men who enrolled	514
C1	Total part-time, first-time, first-year (freshman) men who enrolled	29

C1	Total full-time, first-time, first-year (freshman) women who enrolled	684
C1	Total part-time, first-time, first-year (freshman) women who enrolled	51

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	x
C2	If yes, please answer the questions below for Fall 2018 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	17	18
C5	English	4	4
C5	Mathematics	3	3
C5	Science	3	3
C5	Of these, units that must be lab	2	2
C5	Foreign language	2	2
C5	Social studies		
C5	History	2	2
C5	Academic electives	3	4
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		x		
C7	Class rank			x	
C7	Academic GPA	x			
C7	Standardized test scores	x			
C7	Application Essay			x	
C7	Recommendation(s)		x		
C7	Nonacademic				
C7	Interview			x	
C7	Extracurricular activities			x	
C7	Talent/ability			x	
C7	Character/personal qualities				x
C7	First generation				x
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency			x	
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

- C8** Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

C8A	ADMISSION				
C8A	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	x				
C8A ACT only					x
C8A SAT only					x
C8A SAT and SAT Subject Tests or ACT					x
C8A SAT Subject Tests only					x

- C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B** ACT with writing required

- C8B** ACT with writing recommended

- C8B** ACT with or without writing accepted

x

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required

C8B SAT with Essay component recommended

C8B SAT with or without Essay component accepted

x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission	x	x
C8C For placement	x	x
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		x

C8E Latest date by which SAT or ACT scores must be received for fall-	7/1
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	7/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	
C8G ACT	
C8G SAT Subject Tests	
C8G AP	
C8G CLEP	
C8G Institutional Exam	x
C8G State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	88%	Number submitting SAT scores	1005
C9	Percent submitting ACT scores	11%	Number submitting ACT scores	124

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	520	610
C9	SAT Math	510	600
C9	ACT Composite	20	26
C9	ACT Math		

C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	2.70%	4.00%	
C9	600-699	28.70%	23.40%	
C9	500-599	52.80%	56.50%	
C9	400-499	15.60%	15.70%	
C9	300-399	0.20%	0.40%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	8.30%		
C9	24-29	34.30%		
C9	18-23	52.00%		
C9	12-17	5.40%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	15%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	46%	
C10	Percent in top half of high school graduating class	77%	
C10	Percent in bottom half of high school graduating class	23%	
C10	Percent in bottom quarter of high school graduating class	4%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	51%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	28.90%
C11	Percent who had GPA between 3.50 and 3.74	17.80%
C11	Percent who had GPA between 3.25 and 3.49	16.10%
C11	Percent who had GPA between 3.00 and 3.24	12.40%
C11	Percent who had GPA between 2.50 and 2.99	18.50%
C11	Percent who had GPA between 2.0 and 2.49	6.10%
C11	Percent who had GPA between 1.0 and 1.99	0.20%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.36
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		x

C13 If you have an application fee and an on-line application option,

C13 Same fee:

x

C13 Free:

C13 Reduced:

--

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	
C14	Application closing date		
C14		Yes	No
C14	Does your institution have an application closing date?		x
C14	Application closing date (fall):		
C14	Priority date:		
C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	Late November
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	350.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	x

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	11/15	
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		

C21 For the Fall 2018 entering class:**C21** Number of early decision applications received by your institution**C21** Number of applicants admitted under early decision plan**C21** Please provide significant details about your early decision plan:**C22 Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		

C22 If "yes," please complete the following:**C22** Early action closing date**C22** Early action notification date**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	486	438	187
D2	Women	718	623	239
D2	Total	1,204	1,061	426

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	24	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement		x			
D5	Interview		x			
D5	Standardized test scores				x	
D5	Statement of good standing from prior institution(s)					x

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					x
D9	Winter					x
D9	Spring					x
D9	Summer					x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

C=2.0

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	64	credits

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	96	credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30.00

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

32.00

D17 Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

D19	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies on your website?		

D21 If yes, please provide the URL where they can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	x
E1	External degree program	x
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	x
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3	Computer literacy	x
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	19%	15%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	66%	40%
F1	Percent who live off campus or commute	34%	60%
F1	Percent of students age 25 and older	0%	18%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	23

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	
F2	Television station	x
F2	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	Seton Hall University
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	NJIT

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	x
F4	Special housing for international students	x
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.

x	Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available: <u>July 2019</u>
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G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD:		
	(on-campus)		
G1	ROOM ONLY:		
	(on-campus)		
G1	BOARD ONLY:		
	(on-campus meal plan)		

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:
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		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	x	

		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	325	948	1273
I1 b) Total number who are members of minority groups	87	242	329
I1 c) Total number who are women	153	460	613
I1 d) Total number who are men	172	488	660
I1 e) Total number who are nonresident aliens (international)			0
I1 f) Total number with doctorate, or other terminal degree	279	336	615
I1 g) Total number whose highest degree is a master's but not a terminal master's	38	414	452
I1 h) Total number whose highest degree is a bachelor's	4	75	79
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	109	110
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	30	0	30

I2 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2018 Student to Faculty ratio	12 to 1	(based on 7443 students and 611 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled**I3 Undergraduate Class Size (provide numbers)**

I3 CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	390	699	343	63	8	14	1	1518

I3 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	45	148	15	3	1	1	0	213

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2017 and June 30, 2018**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			4.70%	9
J1	Communication technologies				10
J1	Computer and information sciences			2.20%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			0.60%	14
J1	Engineering technologies			1.70%	15
J1	Foreign languages, literatures, and linguistics			0.10%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			2.30%	23
J1	Liberal arts/general studies		83.64%	30.40%	24
J1	Library science				25
J1	Biological/life sciences			5.60%	26
J1	Mathematics and statistics			1.50%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			2.70%	30
J1	Parks and recreation			0.40%	31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			0.30%	40
J1	Science technologies				41
J1	Psychology			10.70%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			3.40%	43
J1	Public administration and social services				44
J1	Social sciences			4.10%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			5.20%	50
J1	Health professions and related programs		16.36%	4.70%	51
J1	Business/marketing			17.80%	52
J1	History			1.60%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	100.00%	100.00%	