



Shared Governance Idea Submission Form

Students and employees of Fairleigh Dickinson University can use this form to propose an idea to create a new policy or practice or revise an existing policy or practice. Fill out the form and click submit; the form will be sent to a staff member in the Office of the President, who will move it forward to the Governance Steering Council for review.

Requests for anonymity will be respected beyond the Governance Steering Council (GSC), which has to know the name of each person who proposes ideas so that the GSC can ask questions if necessary.

Caller

Name	Zakia Clay
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Additional Information

Your Stakeholder Body Membership (choose one)	Faculty
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Your Campus Affiliation (choose one)	All Campuses
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Title of Proposal	<input type="text" value="Micro-Grants and Recognition Initiatives"/>
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Proposal

On behalf of the Council for Community Success, I respectfully submit this proposal for consideration.

Proposal Overview

We propose the establishment of a Micro-Grants and Recognition Program, an initiative that provides small awards and recognition opportunities to students, staff, and faculty in support of engagement, innovation, and community building. This effort supports the University's vision of Creating Healthy Communities by promoting whole-person health, academic flourishing, and purposeful engagement.

Program Components

1. Faculty/Staff Micro-Grants

Provide 8–10 awards of \$250–\$500 each for faculty or staff who wish to pilot innovative teaching strategies, collaborative projects, or community-building initiatives.

These projects will contribute to learning, career readiness, academic flourishing, and resilience, support, wholeness, and wellness.

2. Student-Led Project Grants

Provide 8–12 awards of \$100–\$300 each to empower students to design and lead creative projects that foster community engagement, leadership, and personal growth.

These activities will strengthen access, belonging, community, meaning, and purpose.

3. Community Success Story of the Semester

Twice per academic year, highlight one student, staff, or faculty member whose work exemplifies collaboration, initiative, or service that advances community well-being and success.

Recognition will include a short feature in campus communications and a small token of appreciation.

This reinforces purposeful work, sustainable community building, and short- and long-term stability.

Anticipated Benefits

Increased engagement among students, staff, and faculty through recognition and encouragement of new ideas.

Enhanced morale and sense of belonging by spotlighting meaningful contributions.

A cost-effective, scalable strategy for building resilience and fostering whole-person success across the University.

Framework Alignment: Creating Healthy Communities

Dimension

How Micro-Grants & Recognition Aligns

Learning, Career Readiness, Academic Flourishing

Faculty/staff mini-grants support innovative teaching, while student projects build leadership and career-ready skills.

Resilience, Support, Wholeness, and Wellness

Projects and recognition initiatives encourage collaboration, reduce isolation, and foster wellness.

Sustainable Environment and Community

Student-led projects can address campus sustainability, while recognition reinforces collective responsibility.

Short- and Long-Term Stability

Builds a stable culture of engagement through ongoing micro-grants and regular recognition.

Purposeful Work and a Focus on the Future

Recognition of meaningful contributions models purposeful engagement and future-oriented work.

Lifestyle, Health, and Preventive Care

Grants may fund activities that promote healthy living, stress reduction, or preventive supports.

Access, Belonging, and Community

Student-led projects and recognition highlight inclusivity, ensuring that all voices and efforts are valued.

Meaning and Purpose

Community Success Stories spotlight individuals whose work embodies service, motivation, and shared values.

Proposed Budget

Category

Estimated Annual Cost

Faculty/Staff Micro-Grants

\$3,500

Student-Led Project Grants

\$2,000

Community Success Story of Semester

\$400

Total Estimated Annual Budget

\$5,900

Applications for Micro-Grants and nominations for the Community Success Story of the Semester will be reviewed by a subcommittee of the Council for Community Success, composed of faculty, staff, and student representatives. Awards will be made based on alignment with the council's mission, feasibility, and potential impact.

We believe this program will create lasting value by amplifying positive contributions and reinforcing a culture of shared success, aligned with FDU's commitment to the mission of the Council for Community Success. We respectfully request the Governance Steering Council's support in approving this initiative.

Description of Problem the Proposal Solves or Opportunity for Improvement the Proposal Addresses:

The purpose of this initiative is to strengthen student, staff, and faculty engagement through small-scale investments and recognition programs that foster a culture of collaboration, motivation, and community well-being across the University.

Reason for This Proposal

Same as above
The purpose of this initiative is to strengthen student, staff, and faculty engagement through small-scale investments and recognition programs that foster a culture of collaboration, motivation, and community well-being across the University.

Is this proposal time sensitive?

No

Names of Groups You Think Should Be Consulted on This Proposal

Request Anonymity

No