



**FAIRLEIGH  
DICKINSON  
UNIVERSITY**

**2026**



# **Annual Report**

University Honors Program

# Message from the Director

Greetings!

Welcome to the inaugural Honors Annual Report! I am delighted to share the many outstanding ways honors students have contributed to our campus community over this past year. This report features student and faculty testimonials, along with key data and insights that highlight the impact and value of honors.

In addition to this being our inaugural report, this has also been my first year as the University Director of Honors. While I am not new to the honors family, having served as the Assistant Director for three years prior to my current role, this past year has been an exciting period of growth and learning. I am incredibly grateful to the faculty, staff, and administrators whose support, guidance, and partnership helped make my transition to director a smooth one. I'm also incredibly thankful to our honors students, who welcomed me into this position with open arms, and are truly the highlight of my job.

Over this past year, we launched an online new student orientation for freshmen; held 35 events across two campuses, as well as two off-campus trips; took 19 students to present at the Northeast Regional Honors Council Conference; and celebrated the graduation of 56 honors seniors.

Additionally, we changed the honors admissions cycle, moving from a rolling admissions process to a priority and regular deadline structure. This change allowed us to be more thorough in our application review process, ensuring a holistic review of each application by at least four members of our Honors Admissions Committee (see page 18). If you are interested in joining our Honors Admissions Committee, please email me directly to get involved!

Overall, it was a great year and I look forward to the start of a new academic year in the fall!

Best wishes,  
Allison Smagin  
a.smagin@fdu.edu  
*University Director of Honors*  
Fairleigh Dickinson University





**3.65**

Average  
GPA



**61%**

Florham  
Campus



**34%**

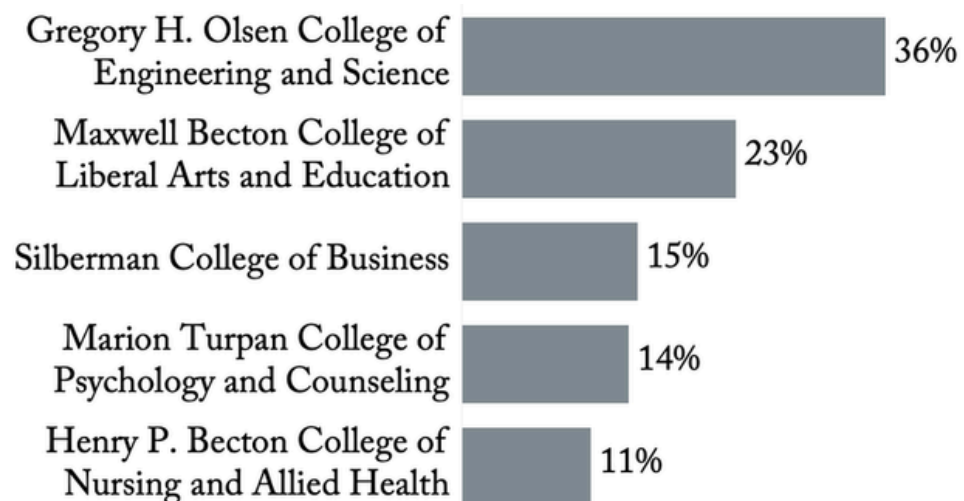
Commuter  
Students



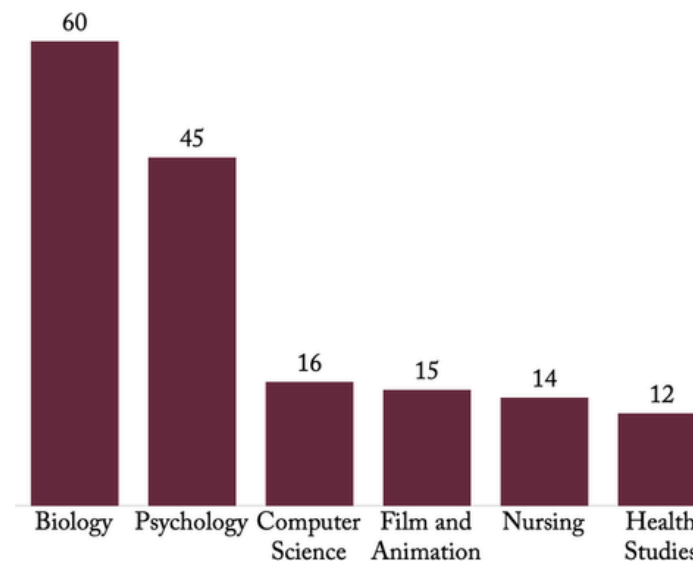
**20%**

Student  
Athletes

### Honors Student Distribution by College



### Top Majors Among Honors Students



**8%**

EOF



**19%**

Greek Life



**26%**

Hispanic or  
Latinx



**15%**

First  
Generation



## Honors at a Glance



**274**

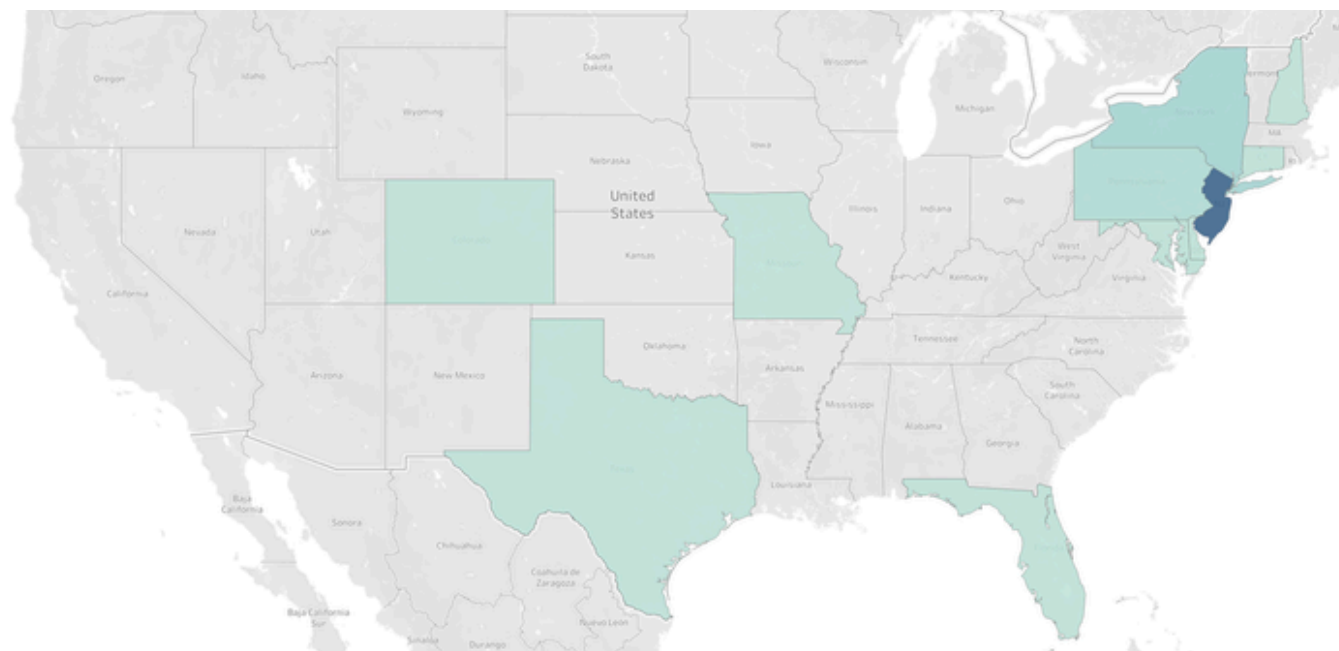
Total  
Enrollment



**34**

different  
majors

### Where Our Students Come From



Honors draws students from across the region and beyond, including **16** states and **three** international locations.

# Cultivating Intellectual Curiosity Through Honors Courses

Honors students complete at least one honors course each semester as part of their academic experience. During their first and second years, students typically enroll in honors sections of general education and core curriculum courses, such as writing composition and cross cultural perspectives.

In their junior year, students begin the honors thesis process by enrolling in HON 3302: Honors Thesis Prospectus, where they develop their research topic and proposal. The thesis experience continues through the senior year with HON 4402: Honors Research and HON 4403: Honors Thesis, culminating in an original scholarly project and thesis presentation.



**53%**

of honors students found honors courses to be more engaging than non-honors courses

"I love being able to challenge the honors students academically, while exposing all students in the class to topics not in a regular syllabus, and a greater understanding of the role of oral communication in civic endeavors."

*Kathryn Thier, PhD  
Maxwell Becton College of Liberal Arts and Education*

## Enrollment Highlights



**356**

Total enrollments in honors courses

**39**

Sections of honors courses offered

**2**

Honors students studied abroad in Wroxton



### FALL 2025 HONORS COURSES

Course Title	Campus Offered On	
	Florham	Metro
Intro Financial Accounting	X	
3D Computer Modeling	X	
Professional Communications		X
Intro to Human Communication	X	
Anatomy of Contemporary Britain	X	
Organizational Behavior	X	
Principles of Marketing	X	X
General Psychology	X	X
Child Development	X	X
Public Speaking	X	
Development of Theatre: Ancient to Elizabethan	X	
Transition to University Life	X	X
Cross Cultural Perspectives	X	
Global Issues		X
Composition I: Rhetoric and Inquiry	X	X
Composition II: Research and Argument	X	

### SPRING 2026 HONORS COURSES

Course Title	Campus Offered On	
	Florham	Metro
Intro to Managerial Accounting	X	
Small Group Communication	X	
Honors Academy Global Issues		X
Anatomy of Contemporary Britain	X	
Principles of Marketing		X
Bio-Medical Ethics	X	X
Psychology in Film	X	
Public Speaking		X
Development of Theatre: Restoration to Today	X	
Cross Cultural Perspectives		X
Global Issues	X	
Composition I: Rhetoric and Inquiry		X
Composition II: Research and Argument	X	X

# Academic Excellence:

## 2026 Honors Senior Thesis Titles and Authors

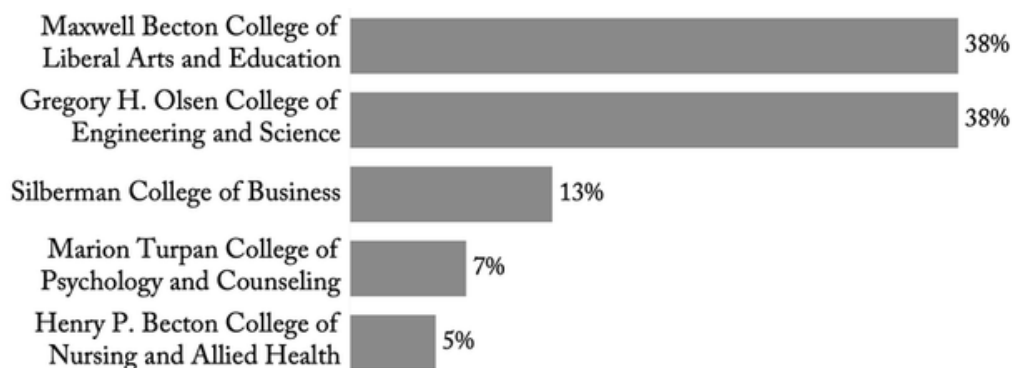


56

Senior Thesis  
Presentations  
Completed

### Thesis Presentations by College

(Based on students' major)



### Henry P. Becton College of Nursing and Allied Health

**Abbie Ausfeld, Thesis Mentor: MaryAnn Spina, Second Reader: Drew Minardi**

"Physician Burnout: Causes, Consequences, and Paths Toward Prevention"

**Madison Conti, Thesis Mentor: Patti Miller, Second Reader: Sylvia Cabassa**

"When Minutes Decide Outcomes: Prehospital EMS and Essential Service Reform"

**Lia Sciancalepore, Thesis Mentor: Michael DeStefano**

"Twists, Turns, and Tears: Investigating ACL Injuries in Late Adolescents and College Athletes"

### Maxwell Becton College of Liberal Arts and Education

**Yasmeen Abouelnaja, Thesis Mentor: Brian Mooney**

"Language, Identity, and Education"

**Carolina Aguilar, Thesis Mentor: Rudy Agresta, Second Reader: Vaniah Howell**

"The Creative Process Behind My Animated Short: 'Bruce's Home'"

**Cassandra Allan, Thesis Mentor: Sharon Morris**

"Color, Culture, Correction: The Impact of Art on Incarcerated Youth and the Role of Racial Identity"

**Sherlynn Avila Amaro, Thesis Mentor: Roger Forsthoff, Second Reader: Doug Evans**

"The Influence of Schizophrenia and Bipolar Disorder on the Development and Severity of Violent Criminal Behavior"

**Shaelin Cassidy, Thesis Mentor: Kyle Kattelman**

"Patriarchal Coercion and Female Terrorism: Rethinking Agency, Obligation, and Extremist Participation"

**Gabrielle Hart, Thesis Mentor: Franklin Bridges**

"Artificial Intelligence in the World of Journalism"

**Shoshi Hoover, Thesis Mentor: Stacie Lents**

"Faces of Loss"



**Frances Clare Ignacio, Thesis Mentor: Roger Forsthoff, Second Reader: Jennifer Romei**

"The Bio-Psycho-Social-Spiritual Model of Serial Killers"

**Benjamin Jancourtz, Thesis Mentor: David Daniel**

"Ignorance is the Point: The Problem With Attacking Diversity"

**Jensi Javier Cabrera, Thesis Mentor: Meghan Sacks**

"Reforming the Blue: Understanding and Reducing Stigma Against Law"

**Elizabeth Kim, Thesis Mentor: Yelena Aronson**

"Designing Interaction: How Digital Technology Shapes the Contemporary UI/UX Design"

**Katie Labick, Thesis Mentor: Cordelia Siporin, Second Reader: Howard Libov**

"Queer Media Hate Through Time"

**Lilyanna Lemauro, Thesis Mentor: Stacie Lents**

"Women in Theater: an Evolution Reflecting Society"

**Joseph Martino, Thesis Mentor: Sharon Morris**

"Correcting Music Therapy: A Literature Review on the Effects of Music Therapy in Correctional Facilities"

**Grace Reick, Thesis Mentor: James Jones**

"Evaluating De-escalation Training: Challenges in Definition and Measurement"

**Trysten Robinson, Thesis Mentor: Howard Libov, Second Reader: Anthony Tasso**

"Echoes"

**Amanda Roman, Thesis Mentor: Janet O'Neil**

"Feeding Urban New Jersey"

**Giovanni Sullivan-Massa, Thesis Mentor: Luz Huertas Castillo**

"The Real Force Behind the Coup of 1973 - Chileans"

**Matthew Trezza, Thesis Mentor: Howard Libov, Second Reader: Allen Cohen**

"VALET, Please!"

**Melania Vasquez, Thesis Mentor: Christina Cruz, Second Reader: Stacie Lents**

"Storytelling Through Movement: How Physicality Influences Audience Perception"

**Julianna Vockroth, Thesis Mentor: Nandita Ghosh**

"Writing Women into Madness: Authorship of Women's Mental Health in Victorian Literature"

### Gregory H. Olsen College of Engineering and Science

**Olivia Aviles, Thesis Mentor: Elise Morton**

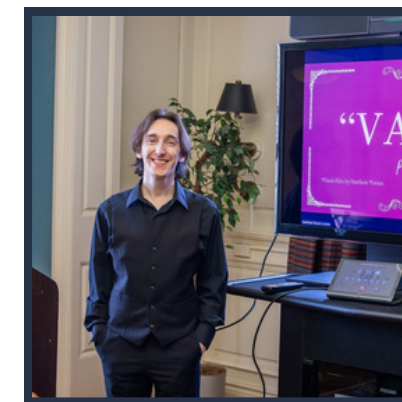
"Effects of Mud Puddling Enrichment in a Butterfly Vivarium"

**Esha Azeem, Thesis Mentor: Peter DePergola, Second Reader: Kenneth Sammond**

"Misogyny in Medicine: Exploring the History of Sexism in Medical Practices and Its Effects on the Modern Healthcare System"

**Abhishek Borad, Thesis Mentor: Justin Bogart**

"Design and Synthesis of an Artificial Metalloprotein for Direct Methane-to-Methanol Conversion via Biotin-Streptavidin Technology"



"It has been an amazing journey. Although it was challenging, this thesis process allowed me to get a better understanding of how academics can be applied to real life."

Honors Senior, Class of 2026

**Gianna Buscarino, Thesis Mentor: Edith Myers**

"Analyzing the Effects of Sulforaphane on Alpha Synuclein Aggregation in a C. elegans Model of Parkinson's Disease"

**Brett Allen Caparas, Thesis Mentor: Christopher Stubbs**

"Explosive Ordnance Disposal Attachment for Drones (EODAD)"

**Sharon Colonia, Thesis Mentor: Joseph Agugliaro**

"Assessing Seasonal Immune Dynamics in Charina Bottae: Model for Wildlife Energy Allocation"

**Grace Fontoura, Thesis Mentor: Ken Sammond, Second Reader: Melissa De Waal**

"Habitat Fragmentation and Species Distribution Modeling of Lesser Horseshoe Bats"

**Kerolos Gerges, Thesis Mentor: James Salierno**

"Metal Concentration Differences in Freshwater Streams Upstream and Downstream of Highway Runoff Zones"

**Mark Gerges, Thesis Mentor: Danielle DeNigris**

"Parental Guidance & Career Paths: Exploring the Influence of Early Homework Support"

**Michael Ghobrial, Thesis Mentor: Robert Barrows**

"A Gram Scale Synthesis of a 1,1- Diaryl Alekene Intermediate Towards Axitinib Analogue"

**Ayaan Hassany, Thesis Mentor: Joseph Agugliaro**

"Assessment of Seasonal Shifts in Bactericidal Activity as an Indicator of Innate Immunity in the Rubber Boa, Charina Bottae"

**Eisha Iman, Thesis Mentor: MaryAnn Spina**

"The Alarming Rise of Stroke Among Young Adults: Causes, Consequences, and Prevention"

**Ellina Jagdeo, Thesis Mentor: Francesca Degiuli**

"From Herbal Healers to Pharmaceutical Consumers: How Industrialized Medicine Transformed Women's Roles in Healthcare"

**Philip Maraldo, Thesis Mentor: Ihab Darwish**

"Deceptive Intelligence: How Artificial Intelligence is Transforming Phishing Attacks and Detection"

**Giuliana Marino, Thesis Mentor: James Salierno**

"The Effects of Copper Sulfate and Zinc Chloride on the Growth of Freshwater Green Algae, Raphidocelis Subcapitata"

**Gryffin Minor, Thesis Mentor: Christopher Stubbs**

"Design and Fabrication of a Portable Tennis Racket Stringing Machine"

**"It is incredibly rewarding to help students develop the practical research, project management, and independent learning skills they need to succeed in their future careers."**

*Robert Griffo, PhD  
Marion Turpan College of Psychology and Counseling*



**Mariselle Morillo, Thesis Mentor: Joseph Jennas**

"The Influence of Wartime Medical Strategies on Modern Medical Advancements"

**Hara Rahman, Thesis Mentor: Marion McClary**

"Gender Bias in Psychoactive Drug Research and Its Impact on Women's Health"

**Grace Romanowski, Thesis Mentor: Harald Parzer, Second Reader: Elise Morton**

"Importance of the White Sclera on Nonverbal Communication in Humans"

**Rana Soliman, Thesis Mentor: Melissa de Waal**

"The Spatial and Ecological Analysis of Peyer's Patches Within the Small Intestine of Bats"

**John Thomas, Thesis Mentor: Erdal Kose**

"The Advent of Full Self Driving: A Coming Reality or A Distant Dream?"

### Silberman College of Business

**Aidan Cochran, Thesis Mentor: Sorin Tuluca**

"The Impact of AI on the Field of Securitization"

**Liyah Covington, Thesis Mentor: Lu Wang, Second Reader: Oden Groth**

"Increasing Cryptocurrency Adoption"

**Jessica DiCristina, Thesis Mentor: Deirdre Collier**

"The Interaction Between Time Pressure and Confirmation Bias in Auditing"

**Rebecca Garcia, Thesis Mentor: Angela Finlay**

"Integrating DEI Initiatives to Secure High Performing Teams"

**David Laman, Thesis Mentor: Vijay Sampath, Second Reader: Maureen Kieff**

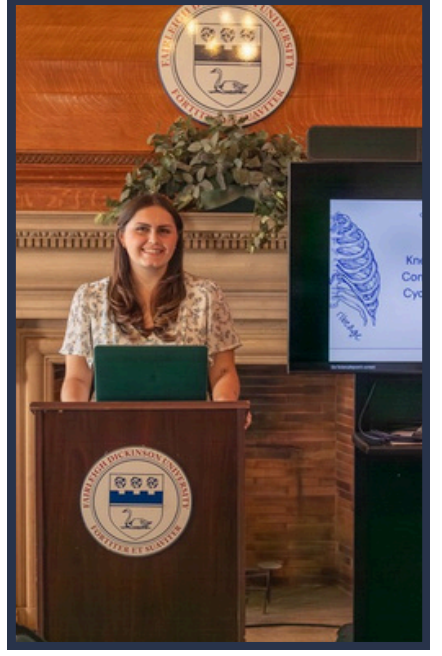
"Implementing a Centralized Philippine Sports Entertainment Industry"

**Lucia Pollaro, Thesis Mentor: Deirdre Collier, Second Reader: Bonnie Weir**

"Gender Representation and the Evolving Role of Women in Forensic Accounting"

**Nashawn Presley, Thesis Mentor: Charles Celestin**

"Real Estate Investing as a Financial Strategy: Risk, Valuation, and Decision-Making Frameworks for Emerging Investors"



### Marion Turpan College of Psychology and Counseling

**Asia Bolden, Thesis Mentor: Gregory Bartoszek, Second Reader: Alan Sheinfil**

"Exploring Impulse Control Difference Related to ADHD Symptoms in Adults"

**Shane Breedlove, Thesis Mentor: Christian Davis**

"Under Pressure"

**Alice Saadalla, Thesis Mentor: Lauren Lipner, Second Reader: Gregory Bartoszek**

"The Relationships Between Perfectionism, Depression and Burnout In Undergraduate Students"

**Kata Walton, Thesis Mentor: Robert Griffo, Second Reader: Narmene Hamsho**

"Impact of Short-Form Video Content on Obsessive-Compulsive Disorder Stereotypes"

### Senior Thesis Learning Outcomes\*

\*Source: 2026 Honors Senior Survey

**85%**

gained stronger writing and presentation skills

**83%**

gained stronger research skills

**78%**

felt better prepared for careers in their field

**"The honors students I've worked with consistently bring a level of intellectual curiosity and dedication that elevates our entire scientific community."**

*Christopher Stubbs, PhD  
Gregory H. Olsen College of Engineering and Sciences*



# Honors Beyond the Classroom:

## Northeast Regional Honors Council Conference

### New Haven, CT

From March 26–29, 2026, Honors students traveled to New Haven, Connecticut, to participate in the Northeast Regional Honors Council (NRHC) Conference. This year's theme, **The Haven of Honors: Cultivating Innovative, Upstanding, and Impactful Leaders**, brought together honors students and educators from across the region to share research, ideas, and creative works.

FDU Honors was well represented, with **19 students** presenting and **two staff members** leading a roundtable discussion during the faculty development hour. Honors fully sponsors this annual trip, providing students with the opportunity to showcase their scholarship, engage with peers from other honors programs, and gain valuable experience presenting their work at a regional conference. In addition to the academic program, students enjoyed exploring New Haven and building connections with fellow honors scholars from across the region.

### Roundtable Discussion

- Jensi Javier Cabrera**, "Agents of Change: The Power of Student Involvement"
- Madison Conti**, "Frontline Lifesavers: Innovation and Equity in Prehospital Emergency Care"
- Jalanii Newman**, "The Future of Democracy in an Ever-Innovating World"
- Joseph Vitagliano**, "Honors as a Haven for Preventive Health: Reducing Sugary Beverage Consumption Among Young Adults"
- Julianna Vockroth**, "Creative Confinement: How Women's Stories Transformed Madness into Leadership"
- Kata Walton**, "Honors As a Haven: But Not For All: Understanding Neurodivergence"

### Panel Presentation

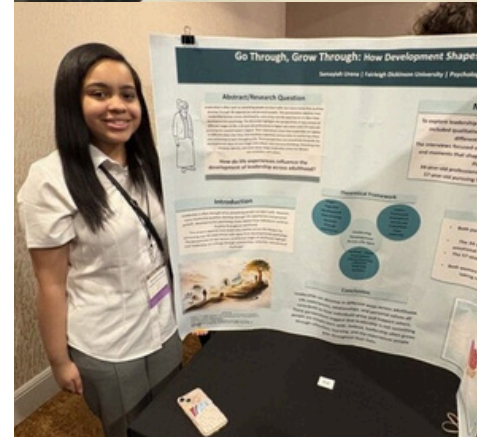
- Marissa Almonte**, "Leading Beyond Labels: Cross-Comparing Rehabilitation Methods in the United States Juvenile Justice System"
- Sherlynn Avila Amaro**, "Gendered Patterns of Serial Killing: Confronting Bias and Reimagining Ethical Justice"
- Dylan Bariexca**, "Bioisosteres: Better Building Blocks in Chemistry"
- Lindsey Chambers**, "Beyond Retaliation: The Moral Architecture for Counterterrorism"
- Ella Doud**, "Micro-Leadership: Small Actions, Big Change"
- Drishti Dudani**, "Haven for Her: How Biomedical Innovation Redefines Women's Health"
- Grace Fontoura**, "Mapping the Future of the Lesser Horseshoe Bat: How Fragmented Habitats Shape Their Survival"
- Carina Larocca**, "Why Good Leaders Make Bad Decisions"
- Matthew Palma**, "Printing Life: Bioprinting and the Remastering of Personal Healthcare"
- Grace Romanowski**, "Leading with the Eyes: The Importance of Sclera Color in Nonverbal Communication"
- Alice Saadalla**, "Adaptive Perfectionism: A Path into Growth and Leadership"

### Poster Presentation

- Nicholas Smith**, "The Fading Stroke of Art"
- Samayah Urena**, "Go Through, Grow Through: How Development Shapes Strong and Caring Leaders"

### Faculty Development Hour - Roundtable Discussion

- Delanie Clay and Allison Smagin**, "The Heart of Honors: Building Belonging Through Intentional Programming"



# Leadership Across Campus

**14**  
TCC Livewell Warriors

---

**11**  
Resident Assistants

---

**8**  
Orientation Leaders

---

**7**  
Admissions Student Ambassadors

Honors students across both the Florham and Metro campuses continue to demonstrate exceptional leadership and engagement within the university community. Collectively, students reported holding more than **80 leadership positions** across a wide range of organizations, including student government, academic and professional societies, cultural and identity-based organizations, athletics, Greek life, and campus programming boards.

On the Florham Campus, honors students serve in prominent leadership roles such as Student Government executive positions, presidents and officers of major academic and professional organizations (including Pre-Health, Women in Business, Psychology, Chemistry, and Marketing clubs), and key leaders within cultural and identity-based organizations such as the Muslim Student Association, Palestinian Student Association, and South Asian Student Association. Students also hold significant leadership roles in Greek life, campus media, performing arts, and athletics, reflecting a broad and sustained commitment to campus involvement.

On the Metro Campus, honors students likewise demonstrate strong leadership across student government, engineering and professional societies, and institutional committees. Students serve as senators and representatives within Student Government, hold leadership positions in organizations such as ASME, IEEE, SWE, ASCE, and the Pre-Law Honors Society, and contribute to campus governance through advisory boards and university committees. In addition, honors students lead in cultural organizations, campus programming groups, and varsity athletics, including team captains and SAAC representation.



# Building Community Through Peer Mentorship

The Honors Support Squad program provides peer mentorship and support for incoming honors students as they transition to university life. Squad Leaders are selected through a competitive application process based on their engagement in honors, commitment to fostering community, and demonstrated leadership skills.

Each Support Squad consists of one Squad Leader paired with two to three incoming students. Throughout the academic year, Squad Leaders serve as mentors, organizing monthly meetings, facilitating connections within the honors community, and providing guidance and support to help new students navigate their first year successfully.

## 2025-2026 Honors Squad Leaders



Ayaan Hassany



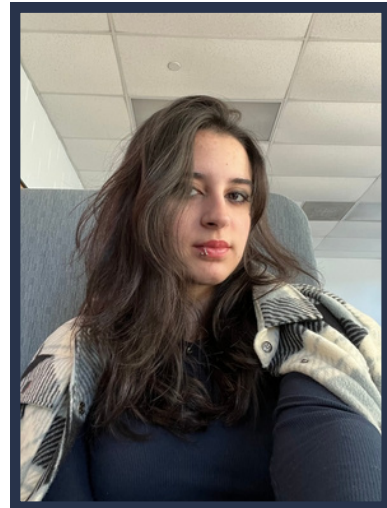
Avni Keshav



Kailey Korkuc



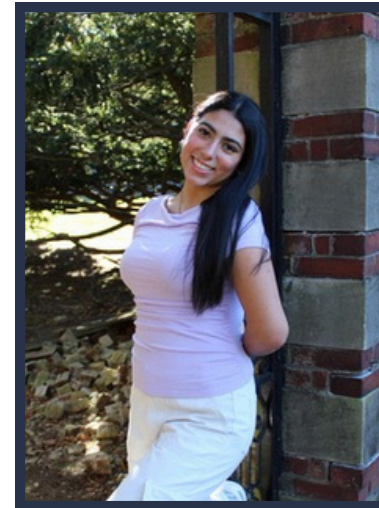
Carolina Aguilar



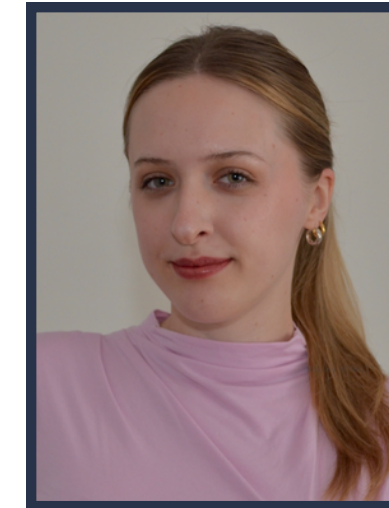
AP Santos Candelario



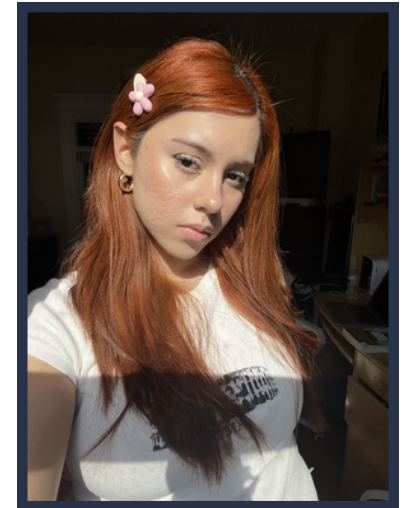
Lindsey Chambers



Alex Noguerras



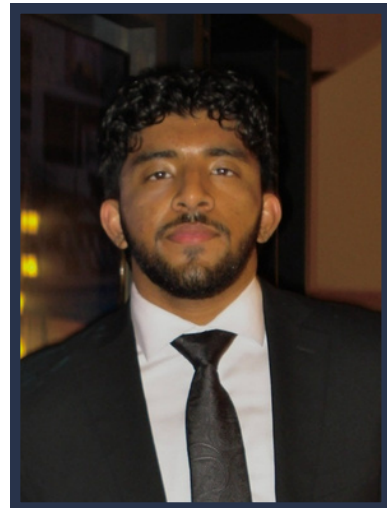
Kailey O'Neill



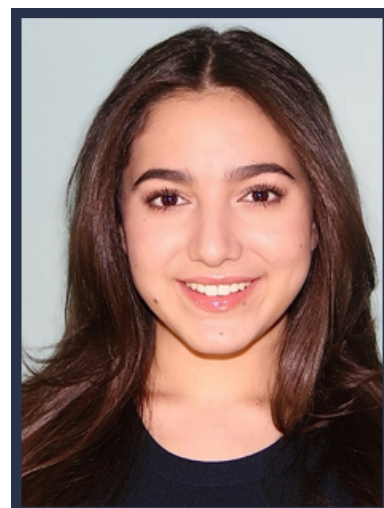
Euridice Sagastume



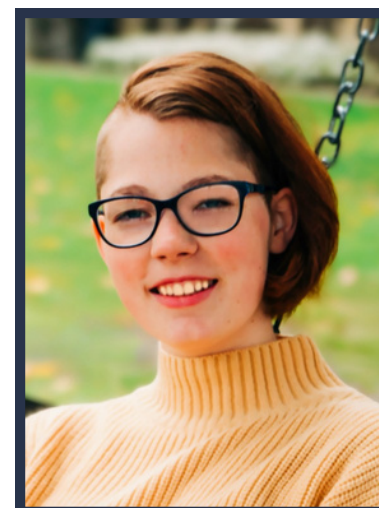
Drishti Dudani



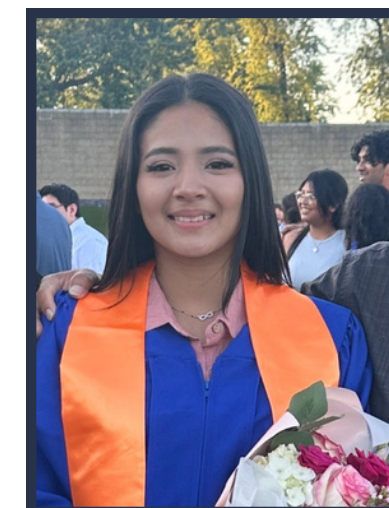
Hassan Farooq



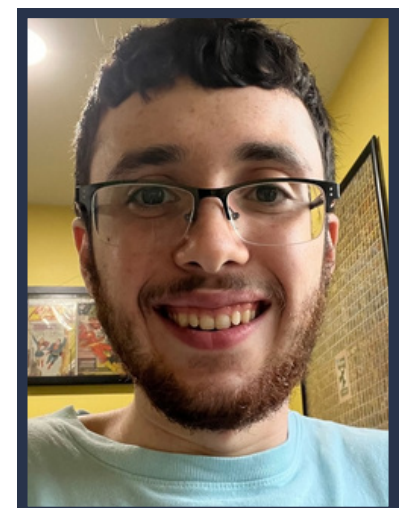
Rebecca Garcia



Amara Stewart



Anthoanet Travezano



Ethan Young



# Honors Freshmen Class Snapshot, Fall 2025

The University Honors Program received **409** applications for Fall 2025, resulting in the enrollment of **71** incoming freshmen this semester.

**3.73**  
Average High School GPA

**63**  
High Schools

## Honors Admissions Committee

Each year, honors relies on the Honors Admissions Committee to help select the next cohort of honors students. The committee is volunteer-based, and is comprised of faculty, staff, and students who play an important role in shaping the future honors community. If you are interested in serving on the admissions committee in the future, please email [fduhonors@fdu.edu](mailto:fduhonors@fdu.edu).

**A special thank you to following members of the 2025-2026 Honors Admissions Committee:**

### FACULTY

Justin Bogart  
Douglas Evans  
Lauren Lipner  
Robyn Lubisco  
Sarah Schaaf  
Melissa Slavin

### STAFF

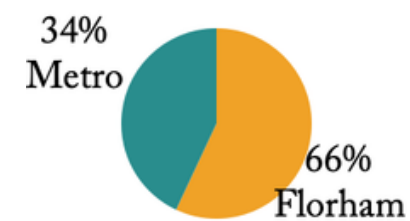
Joel Adams  
Angel Camacho  
Kim Diccianni  
Sydnie Fatt  
Agnieszka Markiewicz

### STUDENTS

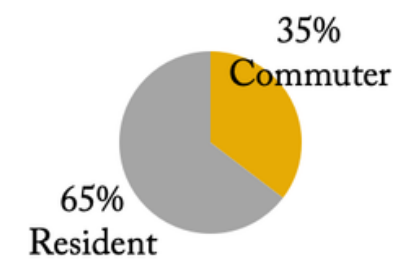
Syed Arif  
Leani Brooks-Kirkland  
Janelis Ceden  
Lindsey Chambers  
Sharon Colonia  
Rebecca Garcia  
Miranda Gentile  
Fatma Ghalab  
Azaria Halat  
Frances Clare Ignacio  
Eisha Iman  
Ellina Jagdeo  
Kailey Korkuc  
Citlalic Martinez

Monseratt Moreno-Cruz  
Karen Naseif  
Jalanii Newman  
Isha Onyiuke  
Ourania Rahman  
Grace Reick  
Kiara Rufasto  
Euridice Sagastume  
Shania Stewart  
Sara Szeverenyi  
Samayah Urena  
Sofia Vinogradov  
Julianna Vockroth

### Campus



### Residency

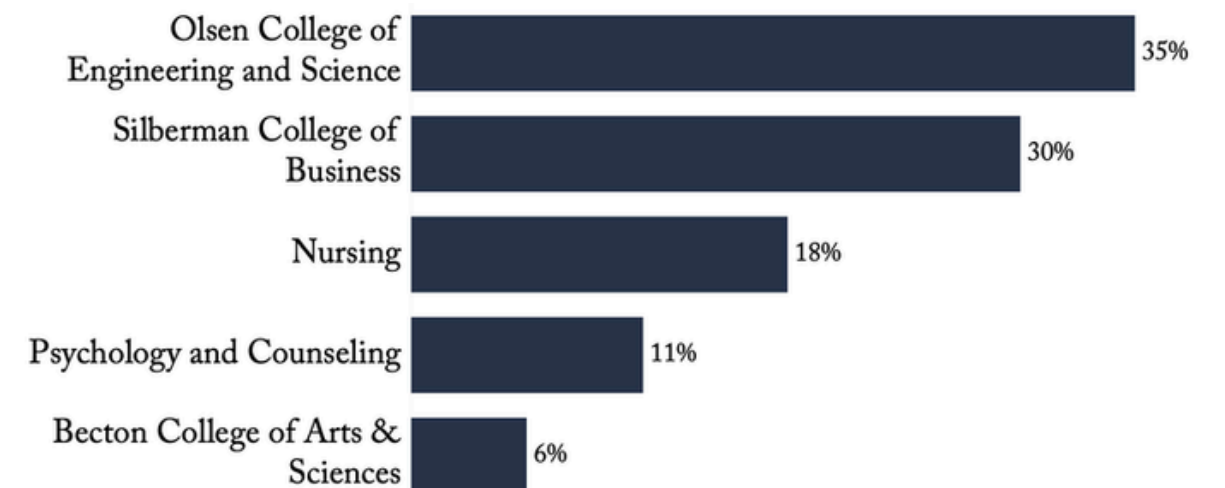


The incoming freshman class represents **eight** states, with **73%** of students coming from New Jersey.

### Most Popular Majors:

Biology, Psychology, Business Administration, and Biochemistry

### Freshmen Distribution by College



# Honors Student Athletes - Florham



**Eve Amalfitano**  
Swimming



**Katherine Blair**  
Field Hockey  
Golf



**Allie Borzelli**  
Lacrosse



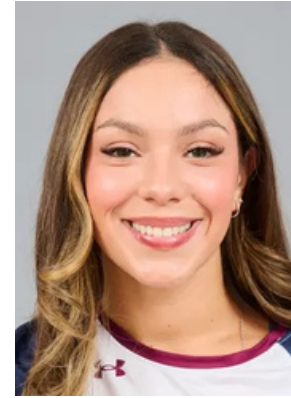
**Shane Breedlove**  
Cross Country  
Track and Field



**Gianna Buscarino**  
Volleyball



**Amelia Lopez**  
Soccer



**Amaya Ocasio**  
Volleyball



**Giavana Caraccioli**  
Tennis



**Samantha Castellano**  
Track and Field



**Abigail Collins**  
Lacrosse



**Kaitlyn Devlin**  
Field Hockey



**Ella Doud**  
Basketball



**Melanie Perez**  
Tennis



**Juliana Polanco**  
Golf



**Madeline Drozdowski**  
Cross Country  
Track and Field



**Leila Duffie**  
Soccer



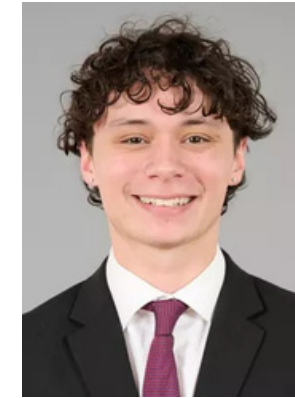
**Nashawn Presley**  
Track and Field



**Juliana Richardson**  
Tennis



**Emma Robinson**  
Volleyball



**Christopher Scheublin**  
Lacrosse



**Riley Signor**  
Softball



**Gabrielle Hart**  
Volleyball



**Teagan Jones**  
Soccer



**Amara Stewart**  
Track and Field



**Peter Urato**  
Football



**Arianna Wood**  
Volleyball



**Betim Zhuta**  
Soccer



Devils  
Athletics

# Honors Student Athletes - Metro



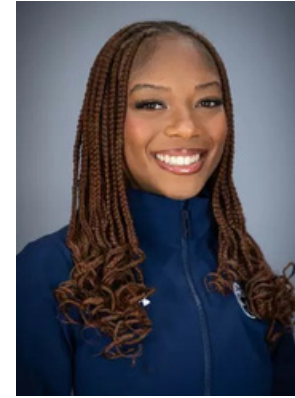
**Temiloluwa Adebayo**  
Cross Country  
Indoor & Outdoor Track



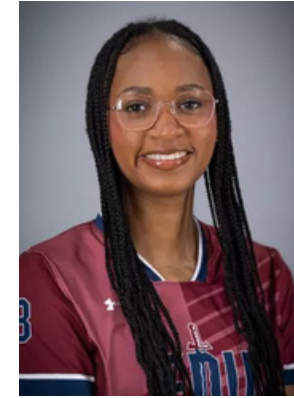
**Madison Bafundo**  
Lacrosse



**Anya Bake**  
Lacrosse



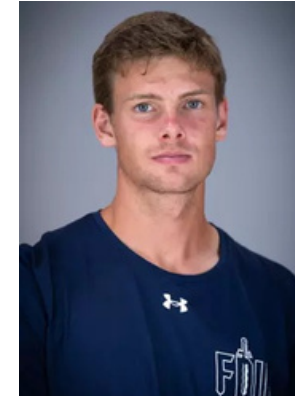
**Nya Blades**  
Indoor & Outdoor Track



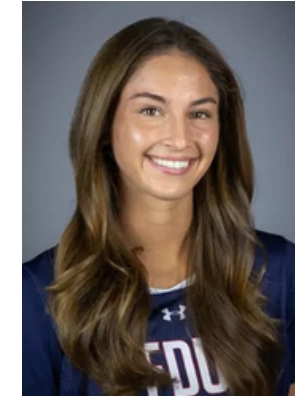
**Asia Bolden**  
Bowling



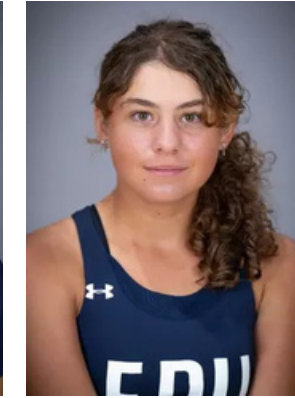
**Troy Markle**  
Volleyball



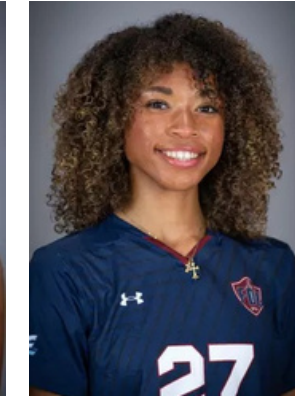
**Gryffin Minor**  
Tennis



**Lane Mintchwarner**  
Lacrosse



**Oleksandra Ovsienko**  
Tennis



**Mya Pierce-Rufus**  
Indoor & Outdoor Track  
Soccer



**Carmen Bolt Turner**  
Fencing



**Finley Caringer**  
Softball



**Shaelin Cassidy**  
Lacrosse



**Arianna Coghlan**  
Lacrosse



**Lauren Colella**  
Fencing



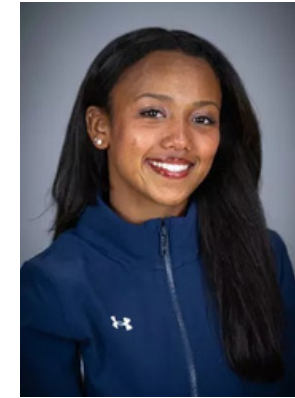
**Arya Prabhu**  
Tennis



**Shreyas Sanmathy**  
Golf



**Angad Singh**  
Golf



**Kayla Smith**  
Cross Country  
Indoor & Outdoor Track



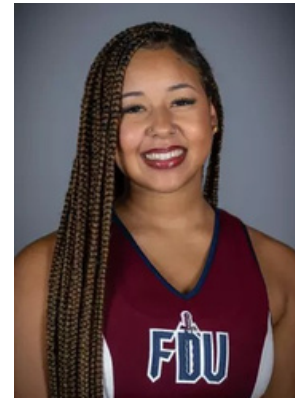
**William Snoots**  
Cross Country  
Indoor & Outdoor Track



**Meya Colin**  
Fencing



**Lindsay Evak**  
Lacrosse



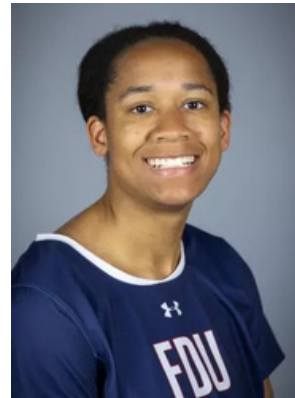
**Isadora Fenelon**  
Cheerleading



**Kaylie Jensen**  
Volleyball



**Kailey Korkuc**  
Lacrosse



**Ashley Stanley**  
Lacrosse



**Rayjan Suarez-Palacios**  
Volleyball



**Sara Szeverenyi**  
Fencing



**Angelina Woods**  
Cheerleading



Knights  
Athletics

## Honors Athletes Snapshot

**16%**

of honors students are athletes on the Florham campus

**27%**

of honors students are athletes on the Metro campus

**26**

Athletic teams represented by honors students

### Most Popular Sports



# Building Community Through Programming



**35**

Total events, between two campuses

**222**

Students attended at least one event

**142**

Students attended more than one event

**79%**

of honors students felt connected to the honors community through participation in events



"My experience in Honors has been very meaningful and positive. The program has helped me feel more connected to FDU and has given me opportunities that I may not have found on my own."

*Samayah Urena, Class of 2029*

## Honors Events by the Numbers

Event Location	Event Title	# of students who attended at least one event	# of students that attended more than one event
<b>Florham</b>	<ul style="list-style-type: none"> <li>Dinner &amp; a Show: You Can't Take It With You</li> <li>Florham Dinner &amp; a Show: Urinetown</li> <li>Luck of the Pi!</li> </ul>	29	21
<b>Metro</b>	<ul style="list-style-type: none"> <li>Coffee Kickoff</li> <li>Finals Frequency: End-of-Semester Sound Bath</li> <li>Honors Home Court Advantage</li> </ul>	41	27
<b>Both Campuses</b>	<ul style="list-style-type: none"> <li>Fall Priority Registration Breakfast</li> <li>Freshman Welcome</li> <li>Game On, Honors!</li> <li>Haunted Mansion</li> <li>Ice Cream Social</li> <li>Snowflakes and Cupcakes</li> <li>Spring Priority Registration Breakfast</li> <li>Support Squad Scavenger Hunt</li> <li>Sweet Endings</li> </ul>	162	115
<b>Virtual</b>	<ul style="list-style-type: none"> <li>Fall Priority Registration Breakfast</li> <li>(H)online Event: Setting Up for Success</li> <li>Honors Prep Session for the Job Fair</li> <li>Jeopardy</li> <li>Overwhelmed and Under Pressure: Finding Balance &amp; Regaining Control</li> <li>Spring Priority Registration Breakfast</li> <li>Thriving in Honors</li> <li>When Every Word Counts Webinar</li> </ul>	61	38
<b>Off-Campus</b>	<ul style="list-style-type: none"> <li>NYC Wax Museum Trip</li> <li>Ort Farms</li> </ul>	37	35

# Post-Graduation Outcomes, Class of 2026:



- **43%** of graduates are pursuing graduate studies.
  - **37%** of them are enrolled in doctoral programs, including DO, DVM, PharmD, and PhD.
- **18%** are employed full- or part-time.
- **75%** of honors seniors indicated that completing their honors experience requirement supported their academic or career goals.

“In today’s competitive career market, students need to distinguish themselves by storytelling about their knowledge, skills, abilities, and experiences. Sharing your honors and distinctions can be a great conversation starter in interviews and help reinforce your story. Honors and academic recognition communicate that a candidate is willing to go beyond minimum expectations and pursue excellence with purpose”

*Rosa Santana,  
University Director of Career Development*



**Questions  
about Honors?  
Email us at  
[fduhonors@fdu.edu](mailto:fduhonors@fdu.edu)**